

Smt. Narsamma Arts Commerce and Science College,  
Kiran Nagar, Amravati  
Academic Session 2022-23  
A Report on  
**Feedback from Students on  
Curriculum Delivery and transaction**

**PART A: STRUCTURED MECHANISM OF FEEDBACK SOUGHT**

**Method:**

- The Feedback system of the College is an ordered, well-designed and structured process.
- A specially designed questioner is made available to students and obtained feedback on curriculum and its transaction.
- It is collected, analyzed and the action taken report is made available on College website.
- The feedback from the students through electronic and the physical pen paper mode was taken.
- The students were given the questioner related to the acquirement of the University syllabus and its match-up with the current needs.
- Then the questions were asked about understanding of the syllabus taught by the teachers, it's within time completion with the use of modern techniques through the encouragement of the students and development of overall personality.
- The students were asked about the evaluation of outcomes through various assessments and its unbiased means regularly which are communicated in time to the concerned.

**Importance & Aim of feedback:**

- To prepare the students to match with the current needs of the world.
- To know about the academic programs, its methods of transaction and achievements of outcomes.
- The aim of feedback is to get concern for the purpose of stepping-up in all designed aspects of teaching, learning, evaluation and the capacity.

**Process:**

- The feedback is collected from the students by providing feedback link with a specially designed questioner, in many cases physical pen-paper mode of collecting feedback is also made available. It was analyzed and processed further.

**Submission:**

- The Feedback Analysis Report is submitted to IQAC for further processing. IQAC, finally, displays it on the College website.

**Action Taken by the Committee:**

- Suggestions were consolidated to communicate to the Principal for further action.

**Policy for Feedback from Students:**

- For each question in a questionnaire the Students indicates their level of agreement by selecting available appropriate option.

**Scale:**

Choice (A)	Feedback value =90+	Grade A	Strongly Agree
Choice (B)	Feedback value =60+	Grade B	Agree
Choice (C)	Feedback value =40+	Grade C	Not sure
Choice (D)	Feedback value =20+	Grade D	Disagree
Choice (E)	Feedback value =00+	Grade E	Strongly Disagree

**PART B: COLLECTED VALUES OF THE FEEDBACK PARAMETERS**

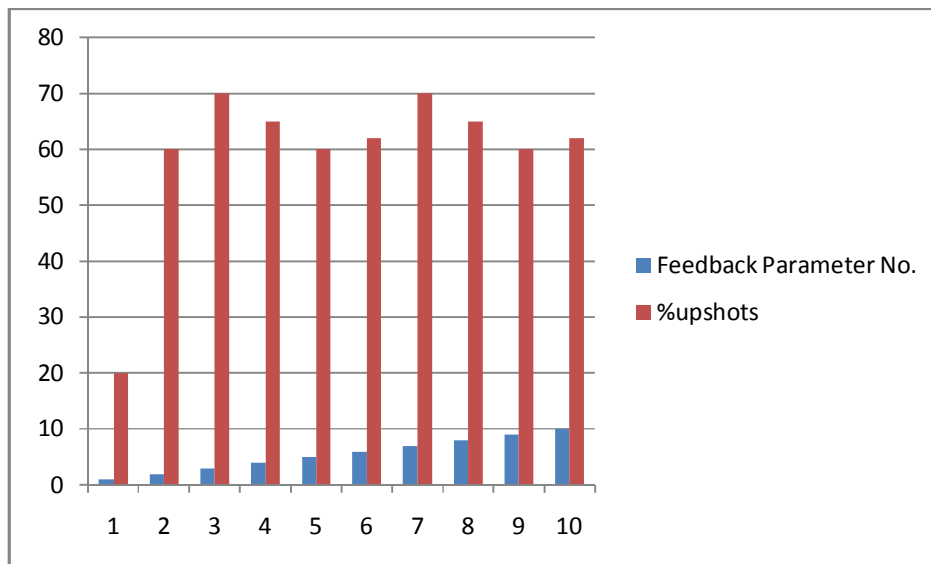
Total number of students participated in is 29

SN	Feedback Parameters	Option wise score in %age				
		(A)	(B)	(C)	(D)	(E)
1	The University syllabus matches current needs in terms of its scope, developing various skills and resolving the cross cutting issues	20	40	20	10	10
2	Whether you understand the topics taught by the teacher	60	25	7	6	2
3	The entire syllabus is completed in time	70	15	5	5	5
4	Modern teaching aids such as PPT, web-resources, Picture, Video, e-links, you tube videos, etc are used by the teachers while teaching	65	15	10	5	5
5	The teacher encourages participation and discussion in class, or teacher responds to your questions/views/ideas/suggestions	60	12	10	10	8
6	The teacher guides the students for their overall personality development	62	10	10	10	8
7	Did the teacher give any class test, special test, on the topic taught? Periodical assessments are conducted as per schedule?	70	10	7	8	5
8	The teaching and evaluation process is fair and unbiased	65	10	10	10	5
9	Announcement of assessments is on regular basis	60	20	10	5	5
10	Results are timely displayed by the teachers	62	10	10	10	8

**PART C: FEEDBACK ANALYSIS**

No. of participant students: 100

SN	Feedback Parameters	Feedback value	Remarks
1	The University syllabus matches current needs in terms of its scope, developing various skills and resolving the cross cutting issues	20	Disagree
2	Whether you understand the topics taught by the teacher	60	Agree
3	The entire syllabus is completed in time	70	Agree
4	Modern teaching aids such as PPT, web-resources, Picture, Video, e-links, you tube videos, etc are used by the teachers while teaching	65	Agree
5	The teacher encourages participation and discussion in class, or teacher responds to your questions/views/ideas/suggestions	60	Agree
6	The teacher guides the students for their overall personality development	62	Agree
7	Did the teacher give any class test, special test, on the topic taught? Periodical assessments are conducted as per schedule?	70	Agree
8	The teaching and evaluation process is fair and unbiased	65	Agree
9	Announcement of assessments is on regular basis	60	Agree
10	Results are timely displayed by the teachers	62	Agree
	<b>Remarks:</b>	<b>59.4</b>	<b>Neutral</b>



**Final Statement after analysis:**

As per the feedback analyzed, 10% of around 953 students admitted in the academic session, most among the sample number of students around 100 gave the opinion that the

curriculum has no that much match with the current needs in terms of its scope, developing various skills and resolving the cross cutting issues but at the same time it seems to be satisfied with the teachers' efforts for making the understanding the syllabus, completion of syllabus, use of modern teaching tools, encouragements of students, and about the assessment schedule.

**PART D: ACTION TAKEN & UPLOADED ON COLLEGE WEBSITE**

The analysis reveals scope for improvement to the University in the as stated following parameters:

SN	Feedback Parameters	Feedback value	Remarks
1	The University syllabus matches current needs in terms of its scope, developing various skills and resolving the cross cutting issues	20	Disagree
2	Whether you understand the topics taught by the teacher	60	Agree
3	The entire syllabus is completed in time	70	Agree
4	Modern teaching aids such as PPT, web-resources, Picture, Video, e-links, you tube videos, etc are used by the teachers while teaching	65	Agree
5	The teacher encourages participation and discussion in class, or teacher responds to your questions/views/ideas/suggestions	60	Agree
6	The teacher guides the students for their overall personality development	62	Agree
7	Did the teacher give any class test, special test, on the topic taught? Periodical assessments are conducted as per schedule?	70	Agree
8	The teaching and evaluation process is fair and unbiased	65	Agree
9	Announcement of assessments is on regular basis	60	Agree
10	Results are timely displayed by the teachers	62	Agree
<b>Remarks:</b>		<b>59.4</b>	<b>Agree</b>

Parameter no.	Feedback Parameters	Score	Feedback Status
1	The University syllabus matches current needs in terms of its scope, developing various skills and resolving the cross cutting issues	20	Disagree

**Action Taken:** From the analysis, final details of the feedback sought are submitted to IQAC and the University for further process.



Member



Member



Member Coordinator



Smt. Narasamma Hirayya Shaikshanik Trust's  
**SMT.NARSAMMA ARTS, COMMERCE & SCIENCE COLLEGE**  
Kiran Nagar, (Narasamma Parisar), Amravati. Phone No. 0721-2540793  
(JUNIOR, SENIOR & POST GRADUATE)

Principal - Dr. Rajesh Chandanpat  
Mo. 9423422343

Outward No.: ACSC/51/2024

Date: 21-02-2024

From:  
The Principal,  
Smt. Narasamma ACS College,  
Kiran Nagar, Amravati

To  
**The Deputy Registrar (Academics),**  
SGB Amravati University,  
Amravati

**Subject:** Action taken by submission of feedback results from the students about the Curriculum Delivery and transaction....

**Dear Sir,**

It is in the connection to the Feedback on curriculum and its transaction received from the students of the College.

Final statement of the feedback report is attached herewith.

After having received and analysed the feedback through the structured mechanism it is decided to make the University aware about these views and opinion of the students, the suggestions are collected through the questioner and submitted.

After analysis, the questions of the focus are

1. Whether you understand the topics taught by the teacher
2. The teacher encourages participation and discussion in class, or teacher responds to your questions/views/ideas/suggestions
3. Announcement of assessments is on regular basis
4. The University syllabus matches current needs in terms of its scope, developing various skills and resolving the cross cutting issues

It is therefore recommended to take the cognizance of the question

1. The University syllabus matches current needs in terms of its scope, developing various skills and resolving the cross cutting issues

Dear Sir, please do needful and please convey, if processed like-wise.

Thanking you!

21/02/24  
आपक लिपिक

सर्व माझे बाबा जयरावजी विचारे

From  
Principal  
PRINCIPAL

Copy for kindness to Hon. Registrar, SGB Amravati University, Amravati

Smt. Narasamma Arts, Comm & Sci. College,  
Kiran Nagar, Amravati



Smt. Narasamma Hirayya Shaikshanik Trust's  
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After analysis, the questions of the focus are

1. Whether you understand the topics taught by the teacher
2. The teacher encourages participation and discussion in class, or teacher responds to your questions/views/ideas/suggestions
3. Announcement of assessments is on regular basis
4. The University syllabus matches current needs in terms of its scope, developing various skills and resolving the cross cutting issues

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सर्व माझे बाबा जयरावजी विद्यार्थी

From  
Principal  
PRINCIPAL

Copy for kindness to Hon. Registrar, SGB Amravati University, Amravati

Smt. Narasamma Arts, Comm & Sci. College,  
Kiran Nagar, Amravati

Smt. Narsamma Arts Commerce and Science College,  
Kiran Nagar, Amravati  
Academic Session 2022-23  
A Report on  
**Feedback from Alumni on  
Curriculum Delivery and transaction**

**PART A: STRUCTURED MECHANISM OF FEEDBACK SOUGHT**

**Method:**

- The Feedback system of the College is an ordered, well-designed and structured process.
- It is collected, analyzed and the action taken report is made available on College website.

**Importance & Aim of feedback:**

- The college views its alumni as a valuable source of information. Alumni feedback offers important perspectives for evaluating academic programs, its transaction and student services.
- Alumni feedback occupies a prominent position in the strategic development policies. It also helps to improve the accountability of the system.
- Feedback from the Alumni is the regular process of the College.
- Through its Alumni Cell, College circulates the messages regarding the feedback to be collected through the online mode and through the portal linked at the College website.
- When the alumni visit the college with and without invitations to interact with the existing students and the physical pen-paper methods is also made available for feedback sought.
- A specially designed questioner is made available through various modes of submission to alumni and obtained feedback on curriculum and its transaction. It was analyzed and processed.
- The aim of feedback is to get concern for the purpose of stepping-up in all designed aspects of teaching, learning, evaluation, leadership skills and the capacity. Curriculum is one of the opening aspects of the TLE process.
- With the help of obtained feedback from the Alumni, concerned authorities may be requested to initiate the work in alignment with the issues raised and to be initiated and focused seriously.



**Process:**

- The feedback is collected by providing feedback links for online mode with a specially designed questioner and the physical pen-paper system during the visits of the Alumni to the college.

**Submission:**

- The Feedback Analysis Report is forwarded to IQAC for further processing. IQAC, finally, displays it on the College website.

**Action Taken:**

- Suggestions were consolidated to communicate to the Principal for further action.

**Policy for Feedback from Alumni:**

- For each question in a questionnaire the alumni indicates their level of agreement by selecting available appropriate option.

**Scale:**

Choice (A)	Feedback value =80+	Grade A	Excellent
Choice (B)	Feedback value =60+	Grade B	Good
Choice (C)	Feedback value =50+	Grade C	Average
Choice (D)	Feedback value =20+	Grade D	Fair
Choice (E)	Feedback value =00+	Grade E	Poor

**PART B: COLLECTED VALUES OF THE FEEDBACK PARAMETERS**

Sample number: 31

SN	Feedback Parameters	Option wise score in %age				
		(A)	(B)	(C)	(D)	(E)
1	How do you rate the courses that you have learnt in the college in relation to your current job / occupation?	68	19	6	6	0
2	Infrastructure and Laboratories:	32	42	23	3	0
3	Faculty members:	74	16	10	0	0
4	Library:	42	39	13	3	3
5	Syllabus completion status	42	42	10	6	0
6	Educational Resources:	65	23	10	3	0
7	Cross cutting issues were addressed properly:	52	32	13	0	3
8	Overall Rating of the TLE (Teaching Learning & Evaluation):	71	16	13	0	0
9	About Sports Activity:	32	19	39	0	10
10	Whether the classes are / were regular?	52	35	6	6	0

**Suggestions other than specific questions in the questioner are:**

**Need based:**

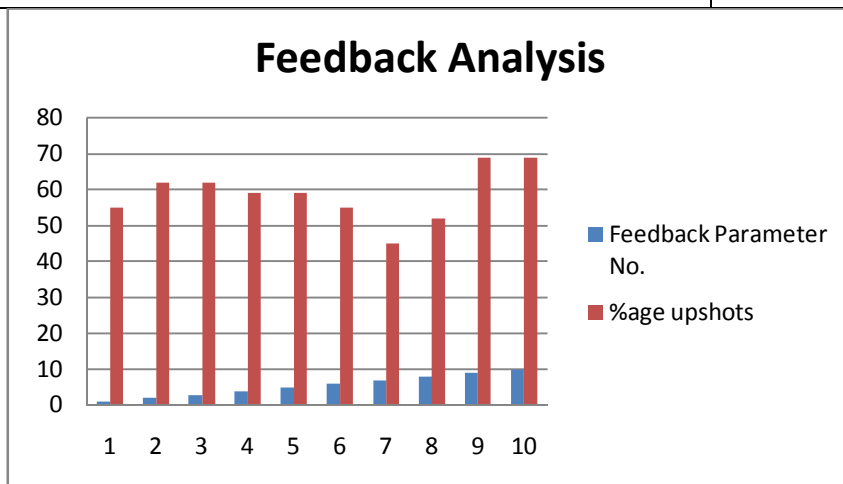
- Need of Sports Teacher
- Focus on sports field.
- Required Open Scientific Career counseling from alumni as experts for job placements
- Provide a respectful, positive, safe and student-centered environment

**Eminence based:**

- Excellent teachers
- Motivation to the students for their future
- Adequate infrastructure

**PART C: FEEDBACK ANALYSIS**

SN	Feedback Parameters	Feedback value	Remarks
1	How do you rate the courses that you have learnt in the college in relation to your current job / occupation?	55	Average
2	Infrastructure and Laboratories:	62	Good
3	Faculty members:	62	Good
4	Library:	59	Average
5	Syllabus completion status	59	Average
6	Educational Resources:	55	Average
7	Cross cutting issues were addressed properly:	45	fair
8	Overall Rating of the TLE (Teaching Learning & Evaluation):	52	Average
9	About Sports Activity:	69	Good
10	Whether the classes are / were regular?	69	Good
	<b>Remarks:</b>	<b>59</b>	<b>Average</b>



### Smt. Narsamma Arts, Commerce and Science College, Amravati (Feedback from Alumni on Curriculum Delivery and transaction) Academic Session 2022-23

31 responses

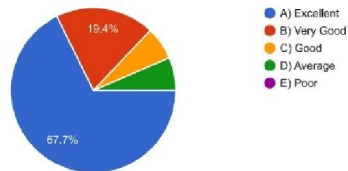
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#### Your Opinion About College

1) How do you rate the courses that you have learnt in the college in relation to your current job / occupation?

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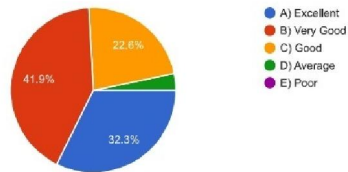
31 responses



2) Infrastructure and Laboratories:

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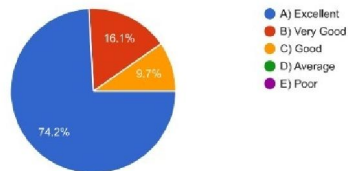
31 responses

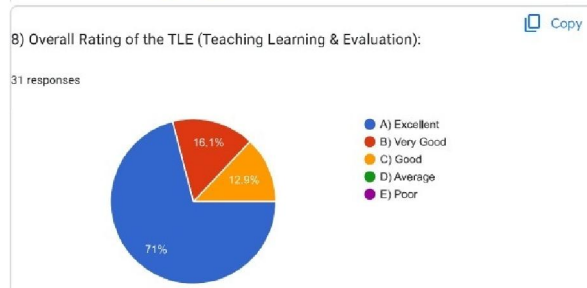
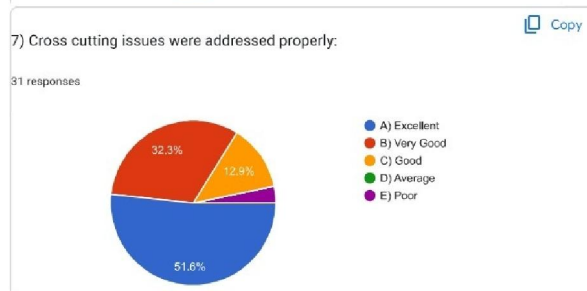
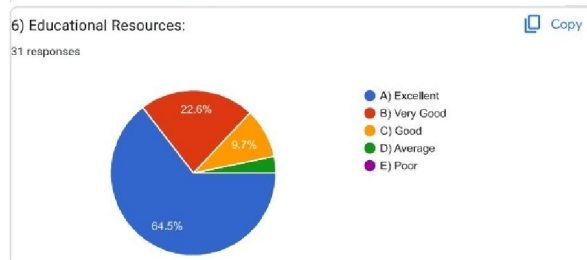
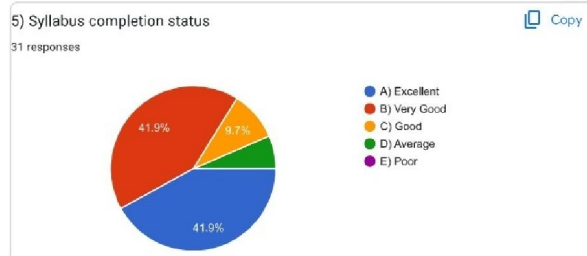
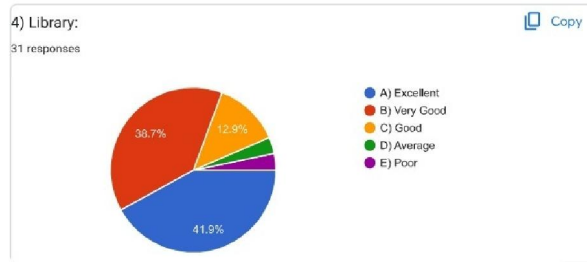


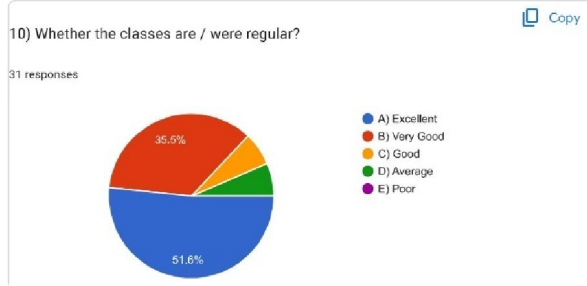
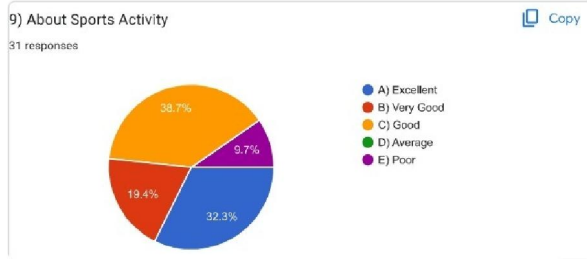
3) Faculty members:

[Copy](#)

31 responses







Any other suggestions / comments:

18 responses

No

Need Sports Teacher

Great Experience with My Collage

Best college ever..

No. They do best

College should also focused on sports feild.

Nothing to suggest

No comments

No.

Nothing

Excellent staff and infrastructures

Its need to Open Scientific Career counselling section and Job placement services .. Before and after admission if career counseling is available then it will very very helpful for students to their wisely choice to select their career.

.

Conduct Alumin Session For The Growth of Current Students

provide a respectful, positive, safe, and student-centered environment...

Excellent teachers ..motivate students..for their future..I love my college...

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**Conclusion:**

As per the feedback analyzed, most among the sample number of alumni gave the opinion that the curriculum has adequate relevance to industrial needs. Feedback participant alumni observed that the curriculum is sufficient for imparting leadership quality and is also enough helpful for the overall development of the students.

**PART D: ACTION TAKEN & UPLOADED ON COLLEGE WEBSITE**

The analysis reveals scope for improvement on all the parameters; however the following parameters demand immediate attention.

Parameter no.	Feedback Parameter	Score	Feedback Status
4	Library:	59	Average
5	Syllabus completion status	59	Average
6	Educational Resources:	55	Average
7	Cross cutting issues were addressed properly:	45	Average
8	Overall Rating of the TLE (Teaching Learning & Evaluation):	52	Average

**Action Taken:** From the feedback analysis, final details of the feedback sought are submitted to IQAC for further process.



Member  
Alumni Cell



Member Coordinator  
Alumni Cell



Smt. Narsamma Hirayya Shaikshanik Trust's  
**SMT.NARSAMMA ARTS, COMMERCE & SCIENCE COLLEGE**  
Kiran Nagar, (Narsamma Parisar), Amravati. Phone No. 0721-2540793  
**(JUNIOR, SENIOR & POST GRADUATE)**

**Principal - Dr. Rajesh Chandanpat**  
Mo. 9423422343

Outward No.: ACSC/159/2023

Date: 10-04-2023

From: Coordinator,  
Alumni Association of Smt. Narsamma  
Arts Commerce & Science College,  
Kiran Nagar, Amravati  
Mb: 09422157797

**To**  
**The Deputy Registrar (Academics),**  
SGB Amravati University,  
Amravati  
**Applicant:** Correspondent

**Subject:** Action taken by submission of feedback results from the alumni about the syllabus prospectus of the university under the CBCS Scheme launched by the University in 2022....

**Dear Sir,**

It is in connection to the Feedback on curriculum received from the Alumni of the College. One of the question related to currently status of the curriculum of the University based with the newly adopted and implemented CBCS system, the theme of the parameters asked is as under:

- Have you gone through and satisfied with the newly launched syllabus under CBCS system?  
**Alumni Opinion:** *totally negative.*
- How would you rate the motivation created by the syllabus under newly launched CBCS system to pursue post graduation / research in the particular topic?  
**Alumni Opinion:** *totally negative.*

After having received and analysed the feedback of Alumni on the currently curriculum, an online meeting was conducted by the College Alumni Cell for detailed views of the alumni about the feedback on curriculum and decided to make the University aware about these views and opinion, the recommendations after the discussion to the University are as under:

**Part A] Discussion**

1. University declared the newly launched CBCS system in 2022, for the session 2022-23.
2. In this accordance syllabus of UG and PG were prepared and submitted by concerned Board of Studies to the University.

*Anabave*  
11104123  
आवक लिपीक  
श्रीत गाडगे बाबा अमरावती विद्यापीठ



3. University did not take any immediate action and didn't publish the syllabus in due course of time.
4. Session started in the month of June 2022 but syllabus was launched without using legal instruments through the website.
5. The syllabus was not published till the Month of November 2022; all the teachers were in full confusion, what and how to teach?
6. University Academic Calendar for the colleges was disturbed and changed for three times in the session 2022-23, more confused notification regarding academic calendar was recently displayed on 24 February 2023.

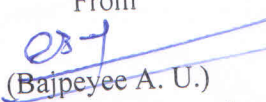
**Part B] Recommendations**

1. It is required to publish the syllabus of full course well in advanced before the start of any course of the University
2. Under special circumstances (not of worth in a system) it is required to publish the syllabus of at least next two semesters well before the start of next semesters in the academic session 2023-24 (probably in the month of May)
3. It is required to maintain the well-planned University academic calendar without having major changes in it.
4. Always think about the students, their mental status and duration of sustaining the lectures while preparing University academic calendar especially for the Colleges

**Part C] Request**

Dear Sir, please do needful and please convey, if processed like-wise.

Thanking you!

From  
  
(Bajpeyee A. U.)  
Coordinator, Alumni  
Association of SNACS  
College, Kiran Nagar,  
Amravati

Copy for kindness to Hon. Registrar, SGB Amravati University, Amravati

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**Feedback from Teachers on  
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**PART A: STRUCTURED MECHANISM OF FEEDBACK SOUGHT**

**Method:**

- The Feedback system of the College is an ordered, well-designed and structured process.
- It is collected, analyzed and the action taken report is made available on College website.

**Importance & Aim of feedback:**

- The college views its Teachers as a valued entity of TLE conduction.
- Teachers' feedback offers important perspectives for evaluating academic programs of the University, its transaction and achievements of outcomes.
- Teachers' feedback helps in improving the accountability of the system.
- Feedback from the Teachers is the regular process of the College, syllabus completion is one of the most important issues in the feedback.
- Through its Curricular Committee, College circulates the messages regarding the feedback to be collected through the online mode.
- A specially designed questioner is made available to Teachers and obtained feedback on curriculum and its transaction.
- The aim of feedback is to get concern for the purpose of stepping-up in all designed aspects of teaching, learning, evaluation and the capacity.
- Curriculum fitness is one of the opening aspects of the TLE process.
- With the help of obtained feedback from the Teachers, concerned authorities may be requested to initiate the work in alignment with the issues raised and to be initiated.

**Process:**

- The feedback is collected from the teachers by providing feedback link with a specially designed questioner. It was analyzed and processed further.

**Submission:**

- The Feedback Analysis Report is forwarded to IQAC for further processing. IQAC, finally, displays it on the College website.

**Action Taken:**

- Suggestions were consolidated to communicate to the Principal for further action.

**Policy for Feedback from Teachers:**

- For each question in a questionnaire the Teachers indicates their level of agreement by selecting available appropriate option.

**Scale:**

Choice (A)	Feedback value =90+	Grade A	Strongly Agree
Choice (B)	Feedback value =60+	Grade B	Agree
Choice (C)	Feedback value =40+	Grade C	Neutral
Choice (D)	Feedback value =20+	Grade D	Disagree
Choice (E)	Feedback value =00+	Grade E	Strongly Disagree

**PART B: COLLECTED VALUES OF THE FEEDBACK PARAMETERS**

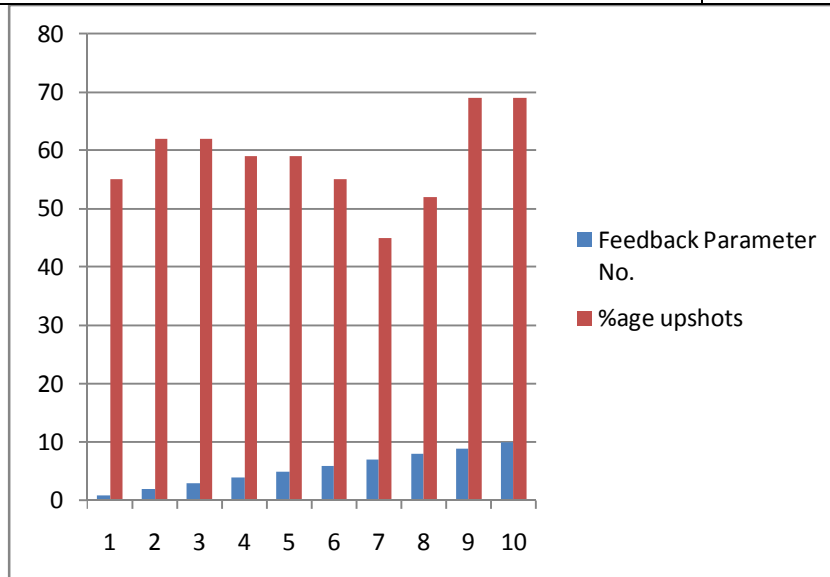
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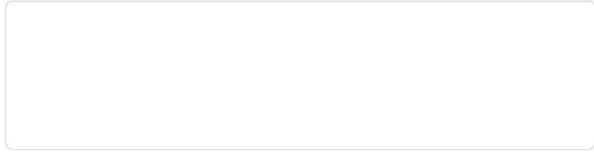
SN	Feedback Parameters	Option wise score in %age				
		(A)	(B)	(C)	(D)	(E)
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	38	55	7	0	0
2	Syllabus is contemporary and need based.	38	48	10	3	0
3	The depth of the course content is adequate to have significant learning outcomes.	21	62	3	10	3
4	Sufficient number of prescribed books on the syllabi are available in the library	34	59	3	3	0
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library	28	59	7	7	0
6	The pre-requisite courses are appropriate for this course.	21	55	17	7	0
7	The students attain the POs, COs and PSOs satisfactorily.	38	45	7	10	0
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.	41	52	3	3	0
9	The course/syllabus has a good balance between theory and Laboratory-work.	21	69	7	3	0
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.	28	69	3	0	0

### **PART C: FEEDBACK ANALYSIS**

No. of participant teachers: 29

SN	Feedback Parameters	Feedback value	Remarks
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	55	Neutral
2	Syllabus is contemporary and need based.	69	Agree
3	The depth of the course content is adequate to have significant learning outcomes.	48	Neutral
4	Sufficient number of prescribed books on the syllabi are available in the library	59	Neutral
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library	59	Neutral
6	The pre-requisite courses are appropriate for this course.	59	Neutral
7	The students attain the POs, COs and PSOs satisfactorily.	55	Neutral
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.	45	Neutral
9	The course/syllabus has a good balance between theory and Laboratory-work.	52	Neutral
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.	69	Agree
<b>Remarks:</b>		<b>57</b>	<b>Neutral</b>





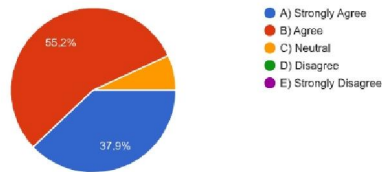
### Smt. Narsamma Arts, Commerce and Science College, Amravati (Feedback on Curriculum by Teachers) Academic Session 2022-23

29 responses

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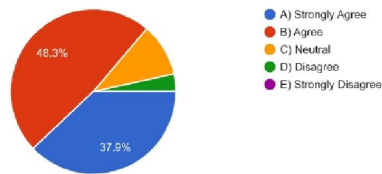
1 Aims and objectives of the syllabi are well defined and clear to teachers and students. [Copy](#)

29 responses



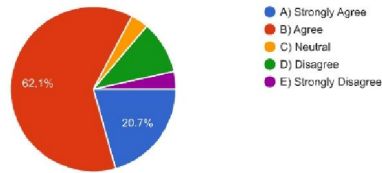
2 Syllabus is contemporary and need based. [Copy](#)

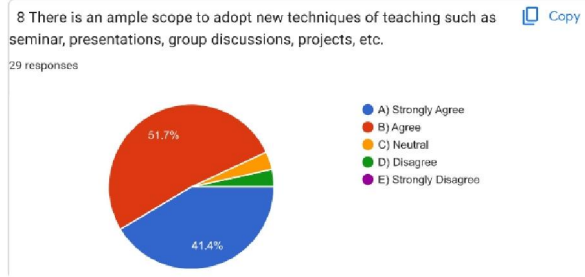
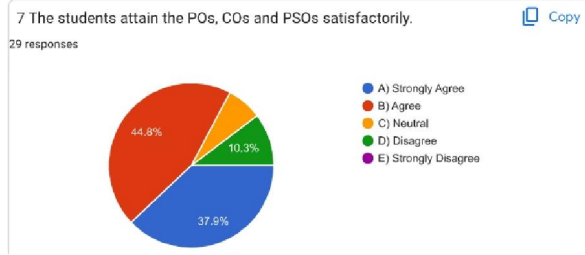
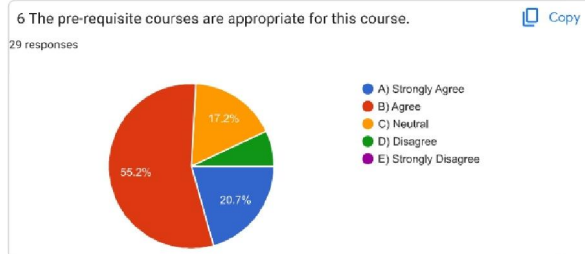
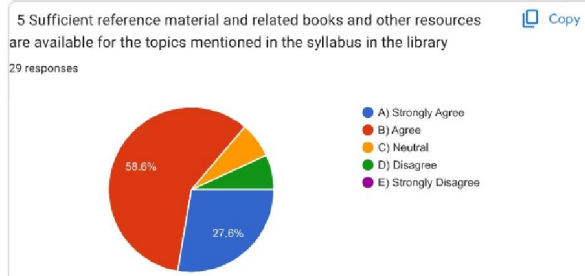
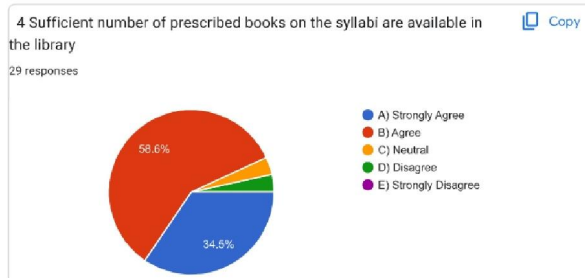
29 responses

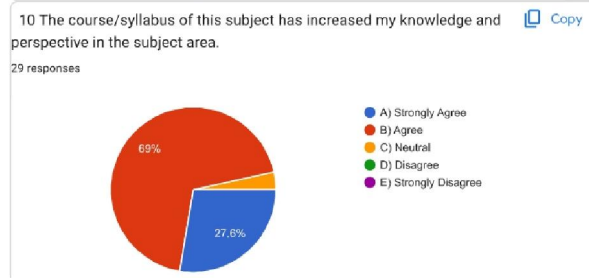
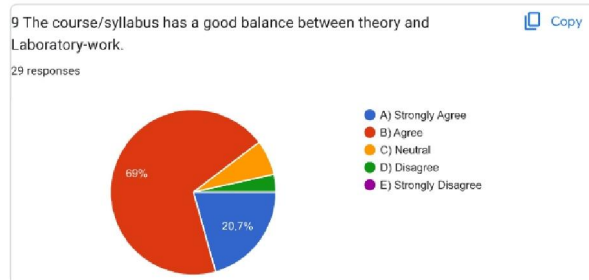


3 The depth of the course content is adequate to have significant learning outcomes. [Copy](#)

29 responses







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**Final Statement after analysis:**

As per the feedback analyzed, most among the sample number of Teachers gave the opinion that the curriculum has adequate relevance to industrial needs. Feedback participant Teachers observed that the curriculum is sufficient for imparting leadership quality and is also enough helpful for the overall development of the students.

**PART D: ACTION TAKEN & UPLOADED ON COLLEGE WEBSITE**

The analysis reveals scope for improvement to the University in the as stated following parameters:

Parameter no.	Feedback Parameters	Score	Feedback Status
3	The depth of the course content is adequate to have significant learning outcomes.	48	Neutral
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.	45	Neutral
9	The course/syllabus has a good balance between theory and Laboratory-work.	52	Neutral

**Action Taken:** From the analysis, final details of the feedback sought are submitted to IQAC and the University for further process.



Member  
Curricular Committee



Member  
Curricular Committee



Member Coordinator  
Curricular Committee



नही ज्ञानेन सहस्र पत्रिभिर्हि विद्यते

Smt. Narasamma Hirayya Shaikshanik Trust's

**SMT.NARSAMMA ARTS, COMMERCE & SCIENCE COLLEGE**

Kiran Nagar, (Narsamma Parisar), Amravati. Phone No. 0721-2540793

(JUNIOR, SENIOR & POST GRADUATE)

Principal - Dr. Rajesh Chandanpat

Mo. 9423422343

Outward No.: ACSC/42/2024

Date: 08-02-2024

From:

The Principal,

Smt. Narsamma ACS College,

Kiran Nagar, Amravati

To

**The Deputy Registrar (Academics),**

SGB Amravati University,

Amravati

**Subject:** Action taken by submission of feedback results from the Teachers about the syllabus prospectus of the University in regard to B. A., B. Com, B. Sc. & M. Sc. at this Institute....

**Dear Sir,**

It is in connection to the Feedback on curriculum and its transaction received from the Teachers of the College.

Final statement of the feedback report is attached herewith.

After having received and analysed the feedback through the structured mechanism it is decided to make the University aware about these views and opinion of the teachers, the recommendations are given and submitted.

After analysis, the questions of the focus are

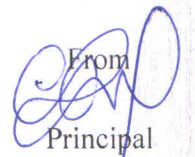
1. The depth of the course content is adequate to have significant learning outcomes.
2. There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.
3. The course/syllabus has a good balance between theory and Laboratory-work.

It is therefore recommended

1. To increase the depth of the course contents to have significant learning outcomes.
2. To govern for accumulation of more scope to adopt new techniques.
3. The course/syllabus requires balance between theory and Laboratory-work.


Dear Sir, please do needful and please convey, if processed like-wise.

Thanking you!

From  
  
Principal

**PRINCIPAL**  
Smt. Narsamma Arts, Com. & Sci. College,  
Kiran Nagar, Amravati

Copy for kindness to Hon. Registrar, SGB Amravati University, Amravati

  
अध्यक्ष लिपीक  
प्र. नाडने बाबा अमरावती विद्यापीठ

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**Action Taken:** From the analysis, final details of the feedback sought are submitted to IQAC and the University for further process.



Member  
Curricular Committee  
Smt. Narsamma ACS  
College, Kiran Nagar,  
Amravati  
(Academic Session 22-23)



Member  
Curricular Committee  
Smt. Narsamma ACS  
College, Kiran Nagar,  
Amravati  
(Academic Session 22-23)



Member Coordinator  
Curricular Committee  
Smt. Narsamma ACS  
College, Kiran Nagar,  
Amravati  
(Academic Session 22-23)