



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		SMT. NARASAMMA HIRAYYA SHAIKSHANIK TRUST'S ARTS, COMMERCE AND SCIENCE COLLEGE
Name of the head of the Institution	Dr. R. S. Chandanpat	
Designation	Principal	
Does the Institution function from own campus	Yes	
Phone no/Alternate Phone no.	07212540793	
Mobile no.	9423422343	
Registered Email	iqacnarsammacollege@gmail.com	
Alternate Email	principal@narsammaacsc.org	
Address	Kiran Nagar	
City/Town	Amravati	

State/UT	Maharashtra
Pincode	444606
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. N. D. Gawande
Phone no/Alternate Phone no.	07212540793
Mobile no.	7620115904
Registered Email	iqacnarsammacollege@gmail.com
Alternate Email	nakulgawande@hotmail.com
3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://www.narsammaacsc.org/pdf/aqar17-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://www.narsammaacsc.org/LinkFiles/Academic%20Calender%202019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.17	2014	10-Dec-2014	09-Dec-2019

6. Date of Establishment of IQAC

21-Apr-2015

7. Internal Quality Assurance System**Quality initiatives by IQAC during the year for promoting quality culture**

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Timely Submission of AQAR	29-Nov-2018 1	12
Feedback from Students	06-Mar-2019 3	535
Feedback from the Teachers	11-May-2019 8	25
Feedback from the Alumni	11-Mar-2019 1	30
Academic Administrative Audit (AAA)	11-May-2019 8	41
Green Audit of the Campus	26-Aug-2018 8	8

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	7
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Initiation of the use of Google classrooms	
Green Audit of the Campus	
ICT training for Staff and the Students	
Soft skill training for the students	
Promotion of communication through electronic media	

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To create separate administrative office and Principal's chamber along with its antichamber.	Created new block for administrative office and Principal's chamber.
To conduct green audit of the campus.	a) The system of solid waste management on the campus b) Liquid waste management on the campus c) Bio-diversity survey of the Campus and neighborhood community d) Energy audit
To promote the use of Google classroom	The Departments of Physics, Botany, Computer Science and English started the use of Google classrooms.
To create awareness on the issues of Intellectual property rights.	One Day Workshop on Intellectual Property Right (IPR) and Research Methodology was organized on 02-04-2019.
To organise program for Gender sensitization	One-day workshop on the topic of workshop was Social awareness and equality of men and women on 19.12.2018
To add add-on certificate courses for the development of soft skills the students	1. Add-on certificate course entitled "Spardha Parikshecha Upayukt Marathi Vyakaran" 2. Mahindra Pride Soft Skill Course (25 -09-2018 to 15-10-2018)

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee (CDC)	26-Aug-2019

15. Whether NAAC/or any other

No

accredited body(s) visited IQAC or interacted with it to assess the functioning ?	
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	12-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The College has procured College Automation Software (CAS) for efficient and effective administration. CAS has independent modules for different administrative tasks like account and finances, admissions, scholarships and students' data and other support services. The CAS ensures that number of papers used for printing and storing data and info is limited. Operational Modules: • CAS Office • CAS Payroll • CAS Admissions • CAS Fees • CAS Account

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has a well-conceived process of curriculum planning and execution under the broad guidelines of SGBA University, Amravati. The college at the beginning of the session constitutes Curricular Committee comprising of 04-05 members representing all the concerned streams. A senior member heads the committee. The committee interacts with the teachers regarding effective ways of curriculum planning and implementation. On the basis of this feedback the committee in its meetings designs different formats to ensure planning of

syllabi and its timely and effective execution. The committee ensures the smooth and effective execution of curricular processes through periodic feedbacks from the department-heads. Apart from this on the departmental level the committee ensures that Course Outcomes, Program Specific and Program Outcomes are communicated to the students. The Committee promotes remedial coaching for slow learners to improve their learning outcomes. The committee designs the formats for: a) Teaching-plan b) Teaching -execution c) HoD-Analysis d) Students' Feedback on teaching-learning and evaluation. The committee prepares its annual report based on HoD analysis and the analysis of Students' feedback. The report along with suggestions for improvement if any is submitted to the Principal. The principal discusses the report with IQAC. Letters of suggestions for improvement/ commendation for good performance are issued to the concerned faculty members. The institutional hierarchy in this regards is as follows: University Calendar- CDC -Principal-IQAC-Curricular Committee-HoD-Individual Faculty Members. The whole process is documented on various levels. The individual teachers keep the record of daily teaching along with the monthly teaching plans. For this purpose the committee designs A Daily Academic Diary for the teachers. Secondly the formats for teaching execution are filled in regularly by the teachers. Lastly the HoD makes his analysis based on the individual teachers' records and submits it to the Committee.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Certificate Course in Tourism Management with special emphasis on ecotourism	NA	07/01/2019	30	Yes	Yes
Certificate Course in Mahindra Pride School Soft Skills Training program	NA	25/09/2018	40	Yes	Yes
Certificate course in Soft Skills Development	NA	16/03/2019	30	Yes	Yes
Certificate Course in Marathi Grammar for Competitive Examinations	NA	12/01/2019	30	Yes	Yes
Certificate Course in Detection of Common Adulterants in household edible items	NA	03/01/2019	30	Yes	Yes

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Mathematics	14/06/2018
MSc	Chemistry	14/06/2018
BCom	Commerce	14/06/2018

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Chemistry	14/06/2018
MSc	Mathematics	14/06/2018
BCom	Commerce	14/06/2018

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	135	0

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in Mahindra Pride School Soft Skills Training program	25/09/2018	46
Certificate Course in Marathi Grammar for Competitive Examinations	12/01/2019	15
Certificate course in Soft Skills Development	16/03/2019	42
Certificate Course in Tourism Management with special emphasis on ecotourism	07/01/2019	15
Certificate Course in Detection of Common Adulterants in household edible items	03/01/2019	17

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Environmental Science	18

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The institution seeks feedback from the keystakeholders like Students, Teachers, Alumni and Parents. All these feedbacks are collected through Curricular Committee of the college. At the beginning of the session the committee through interactions with the stakeholders design the formats of the feedback in its meeting. The formats after being reviewed by the IQAC are finalised. The stakeholders are supplied with a preprinted MCQ style questionnaire and a preprinted blank option sheet to record their choices. The recorded choices are then processed in Excel Program to obtain the feedback Analysis Report. The Feedback Analysis Report is discussed in staff council meeting and forwarded to IQAC for suggestions if any. Finally it is submitted to the College Development Committee (CDC) for its approval. The Feedback analysis contains the suggestions for improvement and corrective measures to be undertaken. Based on these recommendations the Principal issues letters of suggestions/commendations to the teachers concerned. In terms of suggestions and corrective measures opted from the feedback of other stakeholders like parents and Alumni, the Principal takes up the issues to the College Development Committee. After the discussion the corrective measures are adopted and the relevant action is taken.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	General Subjects	120	173	117
BCom	General Subjects	120	65	47
BSc	General Subjects	132	329	127
MSc	Chemistry	20	63	20
MSc	Computer Science	22	46	21
MSc	Environmental Science	22	28	21
MSc	Industrial Chemistry	22	22	22
MSc	Mathematics	40	78	40

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	650	175	15	0	13

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used

28

28

4

13

0

3

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

The IQAC had taken the initiative of implementing the mentoring of students for bridging the gap between teacher and students. The system is also helpful in bringing awareness in students regarding future opportunities. Students are categorized based on the streams of studies and also according to their core subjects. They are divided into groups of 2530 depending on the number of students. Each group is assigned a teachermentor who would perform mentoring duties. A Mentoring Format with Guidelines is prepared by the CoCurricular Committee in coordination with IQAC to ensure uniformity. The whole process is monitored by CoCurricular Committee throughout the year. Generally the mentoring is done on Professional Guidance: regarding professional goals, selection of career, higher education. Career Advancement: regarding self employment opportunities. Academic: regarding attendance and performance in present academic session and in previous semester examinations Mentors maintain and update the Mentoring Format which covers various aspects such as personal data, performance of students in class tests, performance in previous examinations, attendance records, participation in extracurricular activities, cocurricular activities, hobbies etc. After collecting all necessary information, Mentors are expected to offer guidance and counselling, as and when required. It is the practice of Mentors to meet students individually or in groups. If a student is identified as having weakness in particular subject, it is the duty of the Mentor to apprise the concerned subject teacher for extra guidance and remedial coaching. This practice is studentcentric and renders equitable service to students of varied academic financial backgrounds. The system has been useful in identifying slow learners and advanced learners. Based on the requirement deduced through a careful examination of each Mentor's report, the College has organized several Remedial Classes in the identified topics/subjects for slow learners. The system is found to be helpful to minimize the dropout rate and to increase the attendance of student.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
825	28	1 : 29

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
35	28	7	1	22

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. V. D. Sharma	Assistant	Eminent Scientist award at 4th International

		Professor	conference on Science and Technology for society, Bengaluru, on 15/5/2019 by MINDAURA LLC USA
2019	Dr. V. D. Sharma	Assistant Professor	Best oral Presentation award at 4th International conference on Science and Technology for society, Bengaluru, on 15/5/2019, by VMS Research Foundation

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	Chemistry	Semester I	27/11/2018	15/01/2019
MSc	Computer Science	Semester I	27/11/2018	09/01/2019
MSc	Computer Science	Semester III	28/11/2018	04/01/2019
MSc	Environmental Science	Semester I	27/11/2018	05/01/2019
MSc	Environmental Science	Semester III	28/11/2018	31/12/2018
MSc	Industrial Chemistry	Semester I	27/11/2018	15/01/2019
MSc	Industrial Chemistry	Semester III	28/11/2018	15/01/2019
MSc	Mathematics	Semester I	29/11/2018	11/01/2019
MSc	Chemistry	Semester II	06/05/2019	13/07/2019
MSc	Computer Science	Semester II	06/05/2019	25/06/2019
MSc	Computer	Semester	08/05/2019	28/06/2019

	Science	IV		
MSc	Environmental Science	Semester II	06/05/2019	21/06/2019
MSc	Environmental Science	Semester IV	08/05/2019	21/06/2019
MSc	Industrial Chemistry	Semester II	06/05/2019	13/07/2019
MSc	Industrial Chemistry	Semester IV	08/05/2019	15/07/2019
MSc	Mathematics	Semester II	09/05/2019	25/07/2019
BA	General	Semester I	01/12/2018	23/01/2019
BA	General	Semester III	01/12/2018	25/02/2019
BCom	General	Semester I	29/11/2018	23/01/2019
BSc	General	Semester I	04/12/2018	23/01/2019
BSc	General	Semester III	30/11/2018	04/03/2019
BSc	General	Semester V	29/11/2019	01/02/2019
BA	General	Semester II	22/05/2019	14/08/2019
BA	General	Semester IV	22/05/2019	14/08/2019
BA	General	Final	22/05/2019	19/07/2019
BCom	General	Semester II	13/05/2019	10/08/2019
BSc	General	Semester II	31/05/2019	09/08/2019

BSc	General	Semester IV	30/05/2019	22/07/2019
BSc	General	Semester VI	27/05/2019	08/07/2019

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The evaluation mechanism followed by the College to a large extent is in conformity with that of the affiliating University, i.e. Sant Gadgebaba Amravati University, University (SGBAU). SGBAU introduced semester pattern at U.G. and at P.G. level with CGPA pattern from 201011 in the science stream and from 201718 at U.G. level in arts faculty. Continuous Internal Evaluation system has been a part of the evaluation mechanism since 201011. The University has laid down certain norms on the basis of which the teacher can evaluate the students at College level. At the UG level the University has allowed 20 of the marks to be decided through internal assessments. Teachers evaluate the students in a course through their interaction throughout the semester. The mechanism for the same includes written tests, seminars/study tour, home assignments, projects, Group Discussion etc. The remaining 80 of the marks are awarded through the External Semester Examinations conducted by the University. In order to ensure the transparency the examiners put the internal marks on display for the students 21 days before the commencement of the theory examination. This essentially enables the teacher to get a positive feedback on a students overall understanding and enhances the teachinglearning process. The time table for internal examinations is prepared and displayed by the College. Each department works out the details of how the CIE is to be carried out for each paper making sure that COs of each paper are achieved through the different assignments. The major reforms introduced by SGBAU include online question papers for all examinations. These passwordprotected question papers are received by the College before one hour to start of the respective examinations. The College has high speed photo copier for the specific purpose of printing question papers. The entry of internal marks is made online. Hall tickets for all exams are received online printouts are taken, authenticated and circulated by the College. On the part of college, PG departments assign 20 marks, on the basis of performance in class tests, assignments, Seminars, tours, excursions and field trips. Thus, the system of evaluation is adequate and comprehensive so as to measure different types of skills achieved by the students.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College follows the Academic Calendar of the Sant Gadgebaba Amravati University (SGBAU).

On the basis of this calendar College prepare its own academic calendar comprising of the Curricular, Cocurricular and Extracurricular Activities to be carried out throughout the year and published it in college prospectus and displayed on the college website. On the basis, each department prepares their own annual calendar (Plan) and conveyed to the students. The college internal examinations are also conducted according to the time schedule declared by the examination committee in the first term and the second term of each and every semester. Thus, the institution adheres to the academic calendar for the conduct of various activities right from admission process to final examination.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.narsammaacsc.org/pdf/POs_PSOs_COs.pdf#

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BA	NA	74	30	40.54
	BSc	NA	92	60	65.22
	MSc	Computer Science	19	11	57.89
	MSc	Environmental Science	18	16	88.89
	MSc	Industrial Chemistry	14	9	64.29

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.narsammaacsc.org/sss_feedback/SSS_18-19.pdf#

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	00	00	0	0
Minor Projects	00	00	0	0
Interdisciplinary Projects	00	00	0	0
Industry sponsored Projects	00	00	0	0
Projects sponsored by the University	00	00	0	0
Students Research Projects (Other than compulsory by the University)	00	00	0	0
International Projects	00	00	0	0
Any Other (Specify)	00	00	0	0

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One day workshop on research Methodology and Intellectual property right(IPR)	Research committee	02/02/2019

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Eminent Scientist award	Dr. Vidya A. Sharma (Teacher)	MINDAURA LLC USA	15/05/2019	Science and Technology
Avishkar	Ku. Mayuri D. Dhonde (Student) (colour coat)	SGB Amravati University, Amravati	15/01/2019	Humanities
Young Scientist	Vishesh A. Sharma	MINDAURA LLC USA	13/05/2019	Science

Award	(Student)		and Technology
Blooming Bud Research Award	Vishesh A. Sharma (Student)	MINDAURA LLC USA	13/05/2019 Science and Technology
Best Oral presentation	Dr. Vidya A. Sharma (Teacher)	Vishwashanti Multipurpose Society Research Foundation	13/05/2019 Science and Technology

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Mathematics	2
Inter Disciplinary Education	1
Sociology	2

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Marathi	4	5.8
National	Computer Science	6	0
International	Computer Science	1	6.26

International	Library Science	4	5.75
National	English	0	0
International	English	2	5.5
National	Chemistry	0	0
International	Chemistry	2	0
National	Botany	0	0
National	Mathematics	0	0
International	Mathematics	10	6.02
National	Inter Disciplinary Education	0	0
International	Inter Disciplinary Education	4	5.72
National	Physics	0	0
International	Physics	5	6.00
National	Industrial Chemistry	0	0
National	Industrial Chemistry	5	5.10
International	Botany	2	4.93
National	Sociology	0	0
International	Sociology	1	5.75
National	Physical education	0	0
International	Physical education	1	0
International	Marathi	4	0

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Mathematics	1
Environment Science	1
Botany	2
Physics	2
Economics	1

Sociology	1
Physical education	3
Library science	1

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2018	0	0	0
0	0	0	2019	0	0	0

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2018	0	0	0
0	0	0	2019	0	0	0

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	18	19	5	28
Presented papers	15	11	0	0
Resource persons	1	1	0	2

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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government

Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Inter college Essay competition	Department of Library Science Collaboration with Marathi Department	3	34
Blood Donation activity	Sant gadge baba blood bank , Badnera	2	23
Tree plantation programme	NSS	28	100
Ecofriendly Ganesh Festival	Department of Environmental Science collaboration with Wild Life and Environmental Conservation Society	2	25
Sewingmachine distribution at Timtala	Through NSS	4	21
Solid waste management at rural level and Plstic waste irrardical	Through NSS	6	100
International Yoga day	Through NSS and NCC	2	42
Farm pond constraction	Through NSS	2	50
Programme for Rural development	Through NSS	2	50
ShetakariMelava	Through NSS	2	50
Health awareness programme	Through NSS	2	50
Govt. economical planning for small scale Industrial development in rural area	Through NSS	2	50

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3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
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			Benefited
Mathematical Games competition for blind students	Dr.Narendra Bhiwapurkar Andha Vidhalaya,Near Jail Quarters, Camp, Amravati	Dr.Narendra Bhiwapurkar Andha Vidyalaya	398
Awareness Program: Handling Care of Domestic Electrical Housewares	Certification from Concerned Authority	MSEDC Ltd, Amravati	4100

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Environmental Conservation and Awareness Drive	Dept. of Environmental Science association with WECS	Plastic Cleanliness From Amravati Bus Stop to Railway station	2	15
Environmental Conservation and Awareness Drive	Dept. of Environmental Science association with WECS	Amner Fort Cleanliness Programme	2	10
Environmental Conservation and Awareness Drive	Dept. of Environmental Science	Environmental Education Awareness Programme	2	43
Social Education and Awareness Drive	Department of Physics	Awareness Program: Handling Care of Domestic Electrical Housewares	2	41
Educational Program for Community	Department of mathematics	Mathematical Games competition for blind students	4	298
Gender Sensitization	Women Cell with NGO	One day work shop on gender equality	14	158

Drive				
Gender Sensitization Drive	Women Cell with NGO	Health awareness programmes	12	75

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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research Publications	6	Self Financed	31
Research Publications	6	Self Financed	31
Research Publications	2	Self Financed	100
Research Publications	12	Self Financed	50
Research Publications	4	Self Financed	20
Research Publications	2	Self Financed	15
Research Publications	4	Self Financed	20

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3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Longterm	Scientific Skill development activity	PGTDPhysics SGB Amravati University, Contact details: Head of the Department, Department of Physics, SGBAU, Amravati (Contact No.: 9422856844, 9423124882)	01/03/2019	15/03/2019	100
Longterm	Inspiration for scientific temperament	Amravati University Physics Teachers' Association, Contact details: Secretary, AUPTA, Amravati (Contact No.: 9371576900, 703825900)	01/03/2019	30/04/2019	100

	amongst students				
Shortterm	Electricity saving awareness	MSEB Contact details: Junior Engineer, MSEDCL, Amravati (Cell No.: 7875395088)	30/09/2018	28/02/2019	4100

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Sambhajirao kadam mahavidyalaya, Deur Affiliated to Mumbai University	25/04/2019	For collaborative Research work: Paper presented and published	8
Promotion and Demonstration of Experimental Skills among School children	24/05/2019	1. To organise experimental skill based program for School Children 2. To enhance experimental skills among the College students 3. To enrich the curriculum based concepts	90
Pune Academy of Advance Computer Technology (PACT), Amravati	01/02/2019	To organize skill oriented workshops for UG/PG students of CPS for 3 years : 1.To Organized skill Oriented Workshop / course / for Ug/ PG students of Computer science Department.	28
Nandi Foundation (Mahindra Pride School)	25/02/2019	To Train the Students Under the CSR Initiative Program:1.Soft skill Program Conducted	49
Chartered Accountant (Swapnil Y. Gupta and associates R. No. : (176121)	14/03/2019	1.Project report analysis and formation 2.Budget and budgetary control	59

[View File](#)**CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities****4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year**

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
26.63	25.79

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing

4.2 - Library as a Learning Resource**4.2.1 - Library is automated {Integrated Library Management System (ILMS)}**

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Library Management System	Partially	01	2010

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
CD & Video	22	3914	0	0	22	3914
Library Automation	1	20000	0	0	1	20000
Weeding (hard & soft)	0	0	0	0	0	0
Text Books	6821	1704012	1054	200317	7875	1904329
Reference Books	214	243121	3	3784	217	246905
e-Books	0	0	0	0	0	0

Journals	23	64375	0	0	23	64375
e-Journals	0	0	0	0	0	0
Digital Database	6000	5770	0	0	6000	5770

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	94	68	0	0	0	7	14	10	5
Added	0	0	0	0	0	0	0	0	0
Total	94	68	0	0	0	7	14	10	5

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	00

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
9.28	9.8	17.35	15.99

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports

complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities. □ Heads of the respective Departments maintains the laboratories through attendants supervised by laboratory Assistant. □ Laboratory Assistant in consultation with Heads of the respective Departments processes the maintenance of equipments, chemicals, glassware and other necessary utensils as per the budget allocated. On time maintenance is getting approved time to time by the Principal. □ The maintenance of library is supervised by the College Librarian. □ Head of the computer department along with the laboratory attendant work through an annual maintenance contract (AMC) with the firm PC CARE, Rajapeth, Amravati for the Departmental maintenance and ICT class rooms. □ There is systematic work allotment between the class four employees to maintain the cleanliness of the classrooms and other campus of institute which is supervise by cleanliness committee established by college council. □ Has annual maintenance contract (AMC) with Sau. Anita Chavan to clean the Lavatories. □ Has annual maintenance contract (AMC) with Director, DOT COM, Amravati to maintain and update the college website regularly. □ There is also annual maintenance contract (AMC) with Mr. Yogesh Bore Amravati to maintain and update electrical and plumbing components of the campus time to time. □ College has a system of conduction of Energy Audits of the Campus. □ Other timely maintenance is done by the office. The scrap is disposed off through timely methods. □ Regular Security Services are available in the campus to make sure campus security through the contract with Rasai Security Services, Nagpur.

https://www.narsammaacsc.org/pages/inst_pro_policies.php#

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Institutional Financial Support to toppers	10	11000
Financial Support from Other Sources			
a) National	Govt. Post Matric Scheme, Freeship, ST Category Scheme and Chatrapati Shahu Maharaj Scheme	413	1096885
b) International	Nil	0	0

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
EVM Awareness Programme	14/01/2019	190	Janviswas Abhiyan, Amravati District Election Officer Team Demo of E.V.M. and VVPAT
Soft skill development	25/09/2019	46	Mahindra Pride School Soft Skill Training Program – 40 Hours Seema Bhagwat: CEO M.P.School Pune 9921949850
Soft skill development	16/03/2019	40	Soft Skill Development 4Days Workshop Prof. Dr. Dhyanendra Hedao, Assit. Prof. ASC College, Chikhaldara: Personality Development Prof. Dr. Kshitij Shah, ASC College, Chikhaldara: Character Moral and Ethics Dr. Rekha Maggirwar: Time Management a
Guidance for Competitive Examination: Spardha Parikshesathi Vyakaran Tayari	12/01/2019	15	Dr. Kashinath V. Bharate, Swa. C. K. Mahavidyalaya, Achalpur Camp. (9420124714), Dr. P. S. Wamkhande (9890249809), Dr. Gajanan Bansod, Vidyabharati Mavidyalya, Amravati (9730419159), Prof. Dipak Wankhade, M. F. College, Akoli road, Dist: Amravati (90
Bridge Course in Mathematics	25/07/2018	37	Mathematics Department Dr. Vidya Sharma 9420832537
Bridge Course in Physics	11/07/2019	29	Physics Department Bajpeyee A. U. (09422157797)
Counselling through TutorWard System	01/09/2019	650	Dr. T. T. Rathod (7875269705)
Remedial Coaching in Subject Mathematics	01/08/2018	37	Mathematics Department Dr. Vidya Sharma 9420832537
Career counselling	10/01/2019	125	Mr. Prasad Nandurkar, Educational Advisor, Kalyan Nagar

**Lane No. 3 Amravati 9422659221 Job Opportunities in
Abroad for Graduate and Post Graduate Students**

Career counselling

01/01/2019

70

Mr. Aniruddha Mahajan Research Student, Tata Institute
of Social Studies and Research Centre Mumbai.
9764031300 Opportunities for Social Studies Student

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Counselling	0	195	1	1
2019	Career Counselling through Tutor-Ward-System	0	825	0	13

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Saraswati College, Shegaon on 06/02/2019.	81	0	ICICI Bank at Mahatma Jyotiba Fule College Amravati.	6	0

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	1	ACSC College Kiran Nagar Amravati	Mathematics	External Stud., SGB Amravati University	M. Sc. (Mathematics)
2018	3	ACSC College Kiran Nagar Amravati	Mathematics	ACSC College Kiran Nagar Amravati	M. Sc. (Mathematics)
2018	2	ACSC College Kiran Nagar Amravati	Political Science	Takshashila Mahavidyalaya, Amravati	M. A. (Political Science)
2018	3	ACSC College Kiran Nagar Amravati	Sociology	SGB Amravati University,	M. A. (Sociology)
2018	2	ACSC College Kiran Nagar Amravati	History	SGB Amravati University	M. A. (History)
2018	1	ACSC College Kiran Nagar Amravati	Environmental Science	Shivaji Sc. College, Amravati	M.Sc. Environmental Science
2018	7	ACSC College Kiran Nagar Amravati	Environmental Science	ACSC College Kiran Nagar Amravati	M.Sc. Environmental Science
2018	2	ACSC College Kiran Nagar Amravati	Chemistry	Brijlal Biyani Sc. College, Amravati	M. Sc. Chemistry
2018	1	ACSC College Kiran Nagar Amravati	Chemistry	GVISH C Amravati	M. Sc. Chemistry

2018	2	ACSC College Kiran Nagar Amravati	Chemistry	Vidyabharti Mahavidyalaya, Amravati	M. Sc. Chemistry
2018	1	ACSC College Kiran Nagar Amravati	Chemistry	ACSC College Kiran Nagar Amravati	M. Sc. Computer Science
2018	1	ACSC College Kiran Nagar Amravati	Industrial Chemisrty	ACSC College Kiran Nagar Amravati	M.Sc. Chemistry (Industrial)
2018	1	ACSC College Kiran Nagar Amravati	Industrial Chemistry	Bahinabai Choudhari NM, University, Jalgaon.	M.Sc. Chemistry (Industrial)
2018	1	ACSC College Kiran Nagar Amravati	Physics	Vidyabharti Mahavidyalaya, Amravati	M.Sc. Physics
2018	1	ACSC College Kiran Nagar Amravati	Physics	Govind Wanjari College, Nagpur..	MBA
2018	2	ACSC College Kiran Nagar Amravati	Physics	Prof, Ram Meghe College, Badnera	MBA
2018	1	ACSC College Kiran Nagar Amravati	Physics	P.R. Pote College of Engineering and Management, Amravati.	MBA
2018	1	ACSC College Kiran Nagar Amravati	Mathematics	External Stud., SGB Amravati University	M. Sc. (Mathematics)
2018	1	ACSC College Kiran Nagar Amravati	Mathematics	G.V.I.S.H., Amravati.	M. Sc. (Mathematics)
2018	1	ACSC College Kiran Nagar Amravati	Mathematics	S.G.B. Amravati University	M. Sc. (Mathematics)
2018	2	ACSC College	Mathematics	ACSC College Kiran Nagar	M. Sc.

		Kiran Nagar Amravati		Amravati	(Mathematics)
2018	1	ACSC College Kiran Nagar Amravati	Mathematics	External Stud., SGB Amravati University	M. Sc. (Mathematics)
2018	1	ACSC College Kiran Nagar Amravati	Mathematics	G.V.I.S.H., Amravati.	M. Sc. (Mathematics)

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0
NET	0
SET	1
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
GRE	0
TOFEL	0
Civil Services	0

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural (Singing)	Institutional	25
Cultural (Fancy dress)	Institutional	20

Cultural (Kavi Sammelan)	Institutional	20
Sports (Cricket)	Institutional	88
Sports (Volleyball)	Institutional	14
Sports (Slow cycling)	Institutional	20
Sports (Rassikhech)	Institutional	20
Sports (Running)	Institutional	20
Sports (Bessball)	University	9

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold Medal In Judo	National	1	0	18162130	Gaurao Dhamankar

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the State government's regulations Sant Gadge Baba Amravati University held Students Elections every year. The college under the directions of the University conducts elections to the Student Council every year. The students' Council body has representatives from the categories of girls, sports, cultural, NSS and all the courses. The Students Council organises the Annual Gathering and other sports and cultural activities. Apart from this the president of the Student council is nominated as a member of the College Development Committee. Similarly students also have their representatives in the various Cells and Committees of the college like Women Cell, Students Grievance Redressal Cell and Antiragging Committee, NSS Cell, ExtraCurricular Committee, CoCurricular Committee and Curricular Committee. etc. The Annual Gathering is conceptualized and organised by the Students Council. The students work as a part of various committees and subcommittees formed to organize the Annual weeklong event. Here the students are made available the platform to hon their organisational, managerial and administrative skills.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

The Alumni Association of Narsamma Arts, Commerce and Science college Kiran nagar Amravati has been registered with the Registrar of Societies, Societies Registration Office, Government of Maharashtra with registration number MH/532/19 dtd. 24092019. The registered executive body has 15 members as office bearers. Dr. Priti Deshmukh as President, Dr. Aruna K. Gawai (Kakade) as Vice President, Vivek P. Joshi as Secretary, Roshan A, Khadase as Joint Secretary, Suraj D. Here as Treasurer and the executive members are: Manish C. Dara, Rashmi G, Lonkar, Kunal V. Bhele, Minal R. Darange, Pranali S. Nikam, Yogita R. Bansod, Anand M. Khandare, Vaishali S. Wankhade, Minal R. Darange, Bharti A. Dabhade. The total number of alumni members registered with the association is 500. Every year the Alumni association Cell of the college takes the initiative for organising Alumni meet. The meet is attended by large number alumni both from the local and the outside members. The Alumni association Cell, in collaboration with the Alumni Association, plans and organises various guidance programs and interaction sessions addressed by the prominent alumni on the relevant issues. In the year 201819 the interaction sessions and lectures by following prominent alumni were conducted for the students: Dr. Priti Deshmukh, Hitesh Majethiya, Vishnu Rokade, Amol Chaudhari, Dewal Deshmukh, Amit Agarkar. The annual alumini meet was held on 11032019. 103 alumni from different faculties participated in the programme. Apart from this AlumniSiblings of the College have been donating books, plants and other gifts for the students.

5.4.2 - No. of enrolled Alumni:

500

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

Activity 1) Meeting No. 1 Date: 15 June 2018, Time : 4.00 pm. Activity 2) Meeting No. 2 Date: 11 December 2018, Time : 11.00 Am. Activity 3) - Guest lecture of eminent Alumni (Hitesh Majethiya, Environmental Engineer, Qatar, Design Consortium and consultants, Doha, UAE) on dated 28 October 2018 Activity 4) - Guest lecture of eminent Alumni (Ku. Aruna Kakade, Assistant Professor, Shri Shivaji Science College, Amravati) on dated 05 January 2019 Activity 5) Alumni Meet on dtd. 11 March 2019

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Management of the College believes in participative work culture. Similarly we at our Institute believes in the principle of collective leadership. Guided by these two principles, the College has established a well defined system for governance and the management of the academic, administrative and other responsibilities. The two practices of decentralization and participative management that the Institute has undertaken are as below: 1. Reorganization of Internal Committees and cells The IQAC, after having detailed discussion with teaching faculty and nonteaching staff reconstituted the internal committees and cells in order to ensure efficient and effective functioning of the curricular, cocurricular, extracurricular and other developmental activities. Each committee and cell comprises of twofour members depending on the nature and extent of the work. The senior member heads the unit. The committees have been given their mandate and they in return come up with their objectives and working and monitoring mechanisms. The committees and cells are free to take decisions within the framework of their mechanism. At the end of the session, all the cells and committees submit their annual reports to the IQAC. 2. Constitution of College Development Committee (CDC) College Development Committee (CDC) is the constitutional body that the college is required to set up under the state universities act. The composition of the committee ensures the participation of the important stakeholders. The CDC comprises the members from teachers, nonteaching staff, students, the society, academicians and the management. All the important policy decisions regarding the academic administration of the college are discussed and approved by the CDC. It also governs the financial management. It also approves major submissions to the Authorities, especially Government bodies, NAAC and University for properness and effectiveness of required information. In a way CDC ensures the decentralization of responsibilities and power and acts as role model for participative management.

6.1.2 - Does the institution have a Management Information System (MIS)?

Partial

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<input type="checkbox"/> Curriculum Development Institution promotes the Faculty members for the membership of statutory bodies related to curriculum development, especially promoting to interact through University Management Council, Senate, Research

	<p>Committees Board of Studies and apart from this participation in subject associations. Promoting the faculty for the cause of curriculum development is routine practice of the College, for the purpose no formal procedure is adopted. As and when require, Principal is ready to process in favour of the employee.</p>
Teaching and Learning	<p>□ Teaching and Learning The College constitutes Curricular Committee for effective ways of curriculum planning and implementation. It designs feedback formats and ensure planning of syllabi and its effective execution. Committee ensures communication of COs, PSOs and POs to the students through Departments. The Committee promotes remedial coaching. The committee prepares its annual report based on format of HoD analysis and Students' feedback and submit it to the Principal for further action. The process is documented in the committee designed Academic Diary for the individual teachers. The institutional hierarchy in this regards is as follows: University Calendar CDC -PrincipalIQACCurricular CommitteeHoDIndividual Faculty Members.</p>
Examination and Evaluation	<p>□ Examination and Evaluation College constitutes Examination Committee. It works as per the guidelines of University. Committee maintains effective evaluation system through Academic calendar of all internal assessments at the beginning of session. It has the freedom of managing time table to access the students through internal assessments like zero tests, assignments, class tests, projects, seminars, tours, etc. Committee ensures Continuous Internal Evaluation. It ensures attainments of Program Outcome. It prepares examination related formats for record keeping and ensures analysis of University and internal results by the Departments. Grievances related to internal assessments are addressed by the Principal in consultation with the Examination Committee.</p>
Research and Development	<p>□ Research and Development College establishes Research Committee as per University guidelines. Research Committee plans the working of the Committee, ensures participation of Faculty members in research activities like conference and journal publications. Committee maintains data of registered researchers, supervisors, research centres, details of MRPs, developmental research workshops undertaken, data related to publications in conferences and journals, awards received, Ph. D. Awardees, etc. The research Committee also organizes qualitative research promotion programs for the staff members. Apart from it, Central Instrumentation Cell (CIC) of the College provides the characterization facilities for researchers. CIC also plans the hands on courses for the young researchers perusing Ph. D. And PG. Projects.</p>

Library, ICT and Physical Infrastructure / Instrumentation	<p>□ Library, ICT and Physical Infrastructure / Instrumentation Library: Librarian through Library Management System (LMS) and "Offline public Access catalogue" (OPAC) for users keeps the record. Ensure records of online resources like INFLIBNET NList. Ensure book bank scheme for advanced learners. Collect demands of library books. Follows core processes of library through partially automated software and manual Registers. Library Advisory Committee suggests improvements. ICT: College constitutes Faculty Development Committee (FDC). It maintains the records of computeraided teaching and learning, ensures use of ICT lectures, promote ICT teaching. InfrastructureInstrumentation: Principal ensures adequate infrastructure. Ensures ICT Classrooms, efacilities, ebooks and journals. Ensure campus Security. Central Instrumentation Cell provides instrumental facilities.</p>
Human Resource Management	<p>□ Human Resource Management The College has College Development Committee (CDC). With due consent of CDC, full time permanent appointments against vacant post are regularly calculated on the basis of admitted students, every year. Required Advoc/Contributory/Temporary posts are filled in by publishing advertisements in dailies and through due appointment procedure. The proposals are submitted to Competent Authorities for further sanctioning. Principal assigns the work to the office staff in rotation method. Before commencement of the upcoming session, work is assigned to all the faculty members through the Committees and Cells, declared in the session end meeting. Departments have freedom to manage staff under them.</p>
Industry Interaction / Collaboration	<p>□ Industry Interaction / Collaboration IQAC promotes the Departments, Committees, Cells, Centres and other Units of the College to interact with industries through Tours and Visits. Interaction with Industries and educational hub is included in the syllabus, Departments follow it. IQAC through the Departments and Governing Committees manages collaborative activities by signing MoUs and linkages among College Units with GOs and NGOs.</p>
Admission of Students	<p>□ Admission of Students Every year College constitutes Admission Committee. It comprises of around 10 teaching faculty members and one or two nonteaching staff. College Prospectus maintains transparency about programs to be admitted. Principal takes review of the Committee during the process. Admission Committee follows strictly the rules and regulations laid by University/Government. Grievances are addressed by Principal. Admissions to the P.G. and Ph.D. program are channelized through Incharge and Heads of the concerned Departments. Late admissions are addressed by the Principal. Record</p>

of the admissions is maintained through CAS (College Automation Software) which has a module for the students' related services. For maintaining the transparency in the process of admission the fee structure and other details of admission procedure are made available on the College website.

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p><input type="checkbox"/> Planning and Development The College through IQAC has adopted the policy of ecorrespondence and information of its policies, decisions and notices for its staff and stakeholders. The IQAC uses its email account for communication with the staff members. As an institutional strategy from the session 201819, it has been made mandatory for all the departments, committees and cells to submit their annual planning and reports only in soft formats through emailattachments. Secondly notices of meetings have also been issued via emedia. In addition to this social media platform, WhatsApp has been used extensively as a medium of communication among the staff members. Facebook page is designed to display the activities of the College.</p>
Administration	<p><input type="checkbox"/> Administration The College has procured College Automation Software (CAS) for efficient and effective administration. CAS has independent modules for different administrative tasks like account and finances, admissions, scholarships and students' data and other support services. The CAS ensures that number of papers used for printing and storing data and info is limited. Apart from this the college has installed a total number of 20 CCTV cameras for surveillance and 22 telephones connected by intercom system for smooth, efficient and transparent governance.</p>
Finance and Accounts	<p><input type="checkbox"/> Finance and Accounts The CAS (College Automation Software) has a separate module for the tasks falling under finance and accounts. The automated reports regarding Receiptpayment, Daybook, Ledger etc. are generated by the system. It is maintained by Head clerk who acts as an Accountant also. Head clerk is responsible for the preparation of draft accounts to be audited. After consultation of Principal, he submits draft account statements to Auditor appointed by the Management and gives necessary inputs to settle it in the proper manner.</p>
Student Admission and Support	<p><input type="checkbox"/> Student Admission and Support The admission procedure and other details like fee structure are made available on the College website. The CAS (College Automation Software) has a module for the students' related services like admission entry, fees, studentdata, scholarships etc. Various reports on</p>

subjects, stream, cast, category, programs, and courses are generated by the system. Record of the admissions is maintained through CAS (College Automation Software) which has a module for the students' related services.

Examination

□ Examination Examination: The College has Examination Management Software System (EMSS). Some of the Departments conduct Internal Assessments through online platforms like Googleclassroom tools. Some Departments use social media platforms like WhatsApp for issuing examination related instructions and updates.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. R. S. Chandanpat	Workshop on IQAC work on dtd. 01102018	RLT College, Akola (Maharashtra)	500
2019	Dr. N. D. Gawande	Workshop on IQAC work on dtd. 01102018	RLT College, Akola (Maharashtra)	500
2019	Dr. A. U. Bajpeyee	Workshop on IQAC work on dtd. 01102018	RLT College, Akola (Maharashtra)	500
2019	Dr. M. J. Pawar	Workshop on IQAC work on dtd. 01102018	RLT College, Akola (Maharashtra)	500
2019	Dr. A. P. Vaidya	Workshop on IQAC work on dtd. 01102018	RLT College, Akola (Maharashtra)	500
2019	Dr. U. S. Khandekar	Workshop on IQAC work on dtd. 01102018	RLT College, Akola (Maharashtra)	500
2019	Prof. N. M. Jathe	Workshop on IQAC work on dtd. 01102018	RLT College, Akola (Maharashtra)	500

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6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of	Number of
------	---------------------------	-----------------------------	-----------	---------	-----------	-----------

	development programme organised for teaching staff	training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
2018	"Heart disease check up Stress management camp"	"Heart disease check up Stress management camp"	29/10/2018	29/10/2018	24	8
2019	One Day Workshop on Intellectual Property Right (IPR) and Research Methodology		02/04/2019	02/04/2019	22	0
2019	Workshop on Google classroom		18/01/2019	18/01/2019	19	0

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course in life science (Academic staff college S.G.B.A.U. Amravati.)	1	20/08/2018	12/09/2018	22
Short term course in Environmental science (Academic staff college S.G.B.A.U. Amravati.)	1	09/10/2018	14/10/2018	6
Short term course in Enviromental conservation (Academic staff college S.G.B.A.U. Amravati.)	1	09/10/2018	14/10/2018	6
Short term course in Gender sensitization (Academic staff college S.G.B.A.U. Amravati.)	1	10/12/2018	15/12/2018	6
Short term course in soft skills and personality development (Academic staff college S.G.B.A.U. Amravati.)	1	17/12/2018	22/12/2018	6
Short term course on MOOCs, EContent development and open educational resources (UGCHRD Centre, S.G.B.A.U., Amravati.)	2	17/12/2018	22/12/2018	6

Orientation course (Academic staff college S.G.B.A.U. Amravati.)	1	03/12/2018	31/12/2018	28
Refresher course (Academic staff college S.G.B.A.U. Amravati)	3	03/12/2018	31/12/2018	28

[View File](#)

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	1	0	0

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • Reimbursement of Medical bills by State Government Group Insurance Scheme 	<ul style="list-style-type: none"> • Reimbursement of Medical bills by State Government Group Insurance Scheme 	<ul style="list-style-type: none"> • Student Book bank by Library of Rs. 1500 by Parent University • Students Student Welfare Scheme • For OBC Students Rs. 120/month • For SC Students Rs. 190/month • GOIPost Matric Scholarship • Maintenance Allowance for Student studying in professional courses • Post Matric Scholarship for persons with disability • Post Matric Tuition Fee and Examination Fee (Freeship) • Rajashri Chatrapati Shahu Maharaj Merit Scholarship • Foreign Scholarship • Handicap Scholarship • Post Matric Scholarship Scheme (GOI) • Tuition Fee and Examination Fee for Tribal Students (Free ship) • Vocational Education Fee Reimbursement • Vocational Education Maintenance Allowance • Assistance to Meritorious Students Scholarship - Senior Level • Dr. Panjabrao Deshmukh Vastigrh Nirvah Bhatta (DHE) • Education Concession to children of Freedom Fighter • Education Concession to children of ExServiceman • Eklavya Scholarship • Government Research Adhichatra • Government Vidyaniketan Scholarship • Rajashri Chatrapati Shahu Maharaj Shikshan Shulk Shishyvrutti Scheme • Scholarship to meritorious students possessing Mathematics/Physics • State government Daxshina Adhichatra Scholarship • Merit Scholarship for Economically Backward Students • Payment of Maintenance allowance to VJNT and SBC Students Studying in Professional Courses • Post Matric Scholarship to OBC Students • Post Matric

Scholarship to SBC Students • Post Matric Scholarship to VJNT Students • Tuition Fees and Examination Fees to OBC Students • Tuition Fees and Examination Fees to SBC Students • Tuition Fees and Examination Fees to VJNT Students

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit: College Development Committee (CDC) is the supreme authority to handle all the financial matters of the College. As per the budget allocation approved by CDC, Principal expedited the amount. Details of expenditure are maintained by Head Clerk of the office on the basis of guidelines given by Principal and authorised Auditing Officer appointed by the CDC. College regularly provides inputs to the Auditor. Auditor's draft Audit Report is discussed in CDC meeting for queries and approval. Auditor finalizes the report and submits it to Principal. Audit report constitutes all the heads of fees collected in its IE Statement. **External Audit:** External audit is under the purview of Government. Hence, as and when Government require audit of a particular Institution, sends team of auditing officials. Timeframe of External audit is decided by Regional Joint Director, Higher Education. For External Audit, updated Internal Audit Statements are required which is available in the office.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Smt. Narsamma Hirrya Shaikshanik Trust, Amravati	147396	Concrete Wall, Security Gate and Canteen Renovation

[View File](#)

6.4.3 - Total corpus fund generated

00

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	Yes	Committee of External Experts	Yes	IQAC
Administrative	Yes	Committee of External Experts	Yes	IQAC

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

Nil

6.5.3 - Development programmes for support staff (at least three)

1) Heart disease check up camp was organized on 29/10/2018 2) ICT awareness program conducted for nonteaching and other support staff on 13/08/2018 3) Workshop on Professional Development for Laboratory and other support Staff on 27/01/2019

6.5.4 - Post Accreditation initiative(s) (mention at least three)

From the Minutes of the Meetings of IQAC • A Digital India Week was organized from 11 to 16 January 2016. • UGC sponsored One Day Regional Workshop on Human Rights 17 Sep 16. • UGC sponsored National Seminar on NanoEngineering and Technology was organized (29 Sep 2016) • CCTV coverage of the Campus (October 13, 2017) • PBAX intercom system for internal communication (October 2017) • MoUs and linkages were signed with renowned institutes (2017/18) • Green Audit of the Campus (2018/19) • Reorganized the format and the interface of the institutional website (2017/18) • Soft skills development workshop for the students (16/03/2019 to 19/03/2019) • Workshop on Google classroom (18/01/2019)

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Feedback from Students	06/03/2019	06/03/2019	08/04/2019	535
2019	Feedback from the Teachers	11/05/2019	11/05/2019	18/05/2019	25
2019	Feedback from the Alumni	11/03/2019	11/03/2019	11/03/2019	30
2019	Feedback from Parents	15/04/2019	15/04/2019	15/04/2019	44

2019	Academic Administrative Audit (AAA)	11/05/2019	11/05/2019	18/05/2019	34
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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
1. Workshop on Social awareness equality of men and women	19/12/2018	19/12/2018	45	15
2. Krantijyoti Savitribai Fule Jayanti	03/01/2019	03/01/2019	65	25
3. International Women Day	08/03/2019	08/03/2019	68	22

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- Solid waste management The present Institute has a large campus area (10.25 acre) associated with a botanical garden. The floral diversity in the garden generates about 100 Kg solid wastes per week. Thus in order to mitigate the waste problem and to satisfy the garden manure need, institute undertook the project that includes horticultural waste, such as dried leaves or plant clippings, certain amount of grass waste which is biodegradable collected from garden as well as open spaces is used. The compost pit of 6 feet by 3 feet size is constructed in the garden area. The pit is filled with plant waste, cattle dung and soil in sedimentary form once in a season. About 1000 Kg. wet waste is composted after every three months to produce about 500 kg compost manure.
- Liquid waste management Green audit committee was established in 1819. It was decided to treat laboratory waste water by using softening method. Further it was suggested to hire the services of an engineering and construction services to design and construct the waste softening pit. The pit has dimension 4x4x5 ft. The pit has three layers. Lowest layer has dimension 4x4x1 ft. which contain lime stone lumps. The middle layer has dimension 4x4x2 ft. containing wood charcoal. The upper layer contains sand which is covered with clay. Waste water reaches to the sand through pipe line. It percolates through sand layer leaving behind particulate matter if any. Charcoal layer adsorbed colouring matter and other organic matter. The lowest layer neutralises acidic content of water. Rain water harvesting structures and utilization in the campus: The college with 10.5 acres of land has a great potential for rainwater harvesting. Rain water

is collected from rooftops of each building from existing down takes, connected to a common header and led to a common pit associated with each building. One pit is associated with bore well to recharge it. The pits of size 2.5m x 2m x 2m are excavated near bore well, school building as well as behind the main building. The pits are filled in sedimentary form using boulder, brick fragments, gravel and sand subsequently. The leading casing pipe is fitted with a porous drum to avoid the choke up and later the drum is dumped at top of the pit. Thus the rain water is channelized through a PVC pipe drainage system to the ground water table directly. The percolated water not only recharges the groundwater table but also provides adequate water to the flora in the campus during the summer season. The total open terrace area of the associated buildings amounts to 13250 square feet. Rainfall calculator: Area of ten square feet receives 1 litre of water if the rainfall is 1 mm. The average rainfall per year is 850 mm in the district. Hence, the total volume of water received on the 13250 square feet area of the terrace (850 mm x 13250 square feet) 112,62,500 liters per year.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	1
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	12/08/2018	2	EcoFriendly Ganesh	Awareness against the use of Ganesh	34

					Festival Campaign	Idols made up of Paster of Paris	
2018	1	1	01/09/2018	25	Environmental Education Awareness Programme	Created awareness among the schoolchildren	44

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Management	25/09/2018	Code of conduct was prepared by the Management and uploaded on the website
Code of Conduct for Principal	25/09/2018	Code of conduct was prepared by the Principal and uploaded on the website
Code of Conduct for Teachers	25/09/2018	Code of conduct was prepared by the IQAC and uploaded on the website
Code of Conduct for Students	25/09/2018	Code of conduct was prepared by the Student Support and Progression Cell of the College uploaded on the website

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day Celebration	15/08/2018	15/08/2018	300
Republic Day Celebration	26/01/2019	26/01/2019	330
Dr.AmbedkarJayanti	14/04/2019	14/04/2019	50
Maharashtra Din	01/05/2019	01/05/2019	40
Shikshak Din	05/09/2018	05/09/2018	125
Mahatma Gandhi Jayanti	02/10/2018	02/10/2018	65
Constitution Day	26/11/2018	26/11/2018	65
Savitribai Fule Jayanti	03/01/2019	03/01/2019	60
Swami Vivekanand Jayanti	12/01/2019	12/01/2019	52
Mahila Din	08/03/2019	08/03/2019	55

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Liquid waste management
- Solid waste management
- Biodiversity Survey
- Rainwater harvesting
- Energy Audit

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Best Practices 1. Title of the Practice Reuse of paperstationary 2. Objectives of the Practice The aim of this practice was to make the optimum use of the papers partially used by the students. It was also intended to sensitize the stakeholders towards the judicious use of paper as a part of adopting ecologically sustainable practices, especially on the campus of higher education. There are some corollary benefits of the practice including, litterfree campus and a substantial drop towards the expenses of officeprinting/writing stationary. The practice also helped spread the legitimacy of the documents on and around the campus printed on partially used paper. It encouraged the students and the staff members to reuse the papers wherever they could do so. 3. The Context Every academic year the students of science stream used hundreds of reams of papers to write their assignments and practicalexperiments records. Most of the record is written or printed on one side of the paper as mandated by the university. After the mandatory period of recordkeeping is over, these partially used papers go waste. In order to arrest this great waste of resources the institute decided to use these papers for printing and writing purposes. In order to make it a structured effort, the responsibility was given to the Department of Computer Science. The HoD of CPS worked as a coordinator for this practice. He collects the partially used stationary from all the departments and distributes it to the office and the departments. 4. The Practice Higher education in India is still "papercentric" at least the assessment and the evaluation practices are concerned. Every year in our college hundreds of reams of paper are used by the students and teachers. In many cases where the students are required to use one side of paper especially in their practicalexperiments books, the other side remained unused. Such books after the assessments were kept as record for three years. After that, these recordbooks were either destroyed or sold. In a way it was a waste of both natural resources and money. Secondly being a centre for higher education Environmental Science it was our natural duty to show the world a way for adopting ecologically sustainable practices. On this backdrop it was decided to make reuse of any such partially used papers. For this department of computer science was chosen to coordinate this activity as it housed largest number of students. The head, department of Computer science devised a mechanism to collect, distribute and keep an account of the usage of "PK" as most of the users called it. "PK" being an acronym for "PathKore" "oneside blank paper" in Marathi soon became the unofficial title of the practice. Now every year around 72 reams of PK are reused by the

teachers and the administrative staff for various printing and writing purposes. This way we save around Rs. 13000 on the purchase of the papers. Moreover we think that in our small way we are making our contribution in reducing the consumption of natural resources. In addition to that we are being able to spread this message of environmentally sustainable practice among the students, the staff and the other stakeholders. Lastly we hope that other institutes of higher education should also adopt this innovative practice and help reduce our carbon footprint.

5. Evidence of Success The college has been using "PK" for last 10 years. A systematic auditing has been done for last five years. Due to the use of this practice the college saves about 72 reams (more than 34000 pages) costing about 13000/ every year.

6. Problems Encountered and Resources Required Since the whole point of the practice was to make optimum use of available resources, we did not encounter any problems on this count. However in the initial years, the challenge faced was to overcome the reluctance of the staff in making the reuse of the papers. Many of the staffmembers felt uncomfortable while printing some documents on used papers. As the office and IQAC started using the PK for printing and writing purposes, the initial reluctance was finally removed.

Best Practices

1. Title of the Practice Database of the BloodDonors Objectives of the Practice The aim of this practice is to create a database of blooddonors to help those who need blood in medical emergencies. It also aims at making the studentvolunteers aware of their social responsibility by sensitizing them towards the cause of blooddonation. Lastly it was an attempt to establish an agency to help the neighbourhood community by providing them readyaccess to the information on potential blood donors. In a way this practice was our way to systematize our efforts towards service to the community.

The Context Every year on the eve of Independence Day the NSS unit of the college organizes a blooddonation camp. Studentvolunteers along with staff and the residents from neighborhood community take an active part in the blooddonation. Earlier the record of the blood donors used to remain as part of the report of the NSS department. On occasions NSS volunteers were called for blooddonations during emergencies. The institute decided to transform these erratic efforts into a systematic practice. So a digitized database was created of all the blood donors available with the institute to facilitate the calls for blood donors during medical emergencies. It was to ensure that the record of the blood donors is made easily and swiftly available whenever there is an inquiry for the blood donor.

The Practice As an institute of higher education the college organizes blooddonation camp in collaboration with a local based and government certified and registered bloodbank. The NSS unit of the college coordinates the activity as a part of its annual calendar. The studentvolunteers, the staffmembers and the residents from the local community take part in the camp. The medical staff of the Bloodbank checks the bloodgroup and determines whether the volunteers are medically fit for the blooddonation. The detailed info of the qualified donorvolunteers is then recorded with the Blood bank and the info is then shared with the NSS department. This

data including personal information and contact details is then stored in the database specially created for the cause. The NSS unit officer handles the database. As per the calls blood donor volunteers of the concerned blood group are selected from the database and the calls are made to them. Evidence of Success In last five years, the institute received 120 calls for the blood donors. The institute was able to provide contact details of 232 blood donors, thereby helping the 111 patients in their medical emergencies. Some of the patients and their relatives/ friends have acknowledged this effort of the institute by sending Letters of appreciation. These letters show that a small effort in the right direction can also make a big difference. Every year the institute gets around 3035 inquiries for the donors. The NSS volunteers make sure that the word is spread in the community. 6. Problems Encountered and Resources Required In the initial stage convincing the students to volunteer for blood donation was a difficult due to various misconceptions regarding the act of blood donation. But as the students were provided the counseling regarding the noble cause of blood donation and the scientific truth behind blood donation, the database grew in number. The calls for the blood donation in emergencies were also responded in positive manner.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.narsammaacsc.org/pages/Best_Practices.php

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

A Bond of Mutual Trust: Over the period of last 20 years Shrimati Narsamma Hirayya Shaikshank Trust's Arts, Commerce and Science College Kiran Nagar have earned the trust of the countless families in terms of educating their children. Over the years number of families put their faith in the institute by choosing this institute as centre for higher education for all the siblings. This shows that the bond between the college and the parents is very strong and based on mutual trust. We have been able to fulfill our mission of enhancing "the quality of life through intellectual, emotional, spiritual, physical, aesthetic and social development of the individuals". The database of Sibling Alumni is a testimony of our belief that education with human values helps us in making the people come closer. The college, through its Alumni Cell has created a special database of the families having 02 or more alumni. We have to this date, around 300 of such families having a close bond with the college. A close analysis of the data reveals some very interesting facts: We have 04 families who have 4 siblings, 33 having 03 siblings and 258 having 2 siblings who are the alumni of the college. Most of these sibling alumni have completed their degree programs successfully many of them have been placed in Government and private sector jobs.

Some of these are engaged in the field of environmental conservation, journalism, social service and other enriching aspects of life. Many of these alumni siblings and their parents visit the parent departments and the Institute from time to time. Some of them offer donations and gifts in the form of books, plants, posters and other items to the institute as a token of their appreciation. This gesture is symbolic of the trust and faith that the alumnisiblings and their families have in the Institute. This data and facts show the Bond of Trust that exists between the community and the college. This, we believe, makes us stand distinct from the crowd of Institutes around us.

Provide the weblink of the institution

https://www.narsammaacsc.org/pages/bond_of_mutual_trust.php

8.Future Plans of Actions for Next Academic Year

- To minimize the use of papers in the administration and departments
- To offer more short term skill based and value added courses
- To augment infrastructural facilities
- To promote the wide spread use of online teachinglearning and evaluation platforms
- To develop language laboratories in the subjects English and Marathi
- To expand the infrastructure and holdings of the library
- To develop more ICT infrastructure
- To explore the possibilities for signing MoUs for faculty exchange
- To promote ecologically sustainable green practices like ban on the use of plastic on campus and promoting the use of bicycles and electric vehicles for transportation and commute for the students and the staff.
- To initiate the process of online admissions