

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

#### 1.Details of the Institution

1.1 Name of the Institution

Arts, Commerce and Science College

1.2 Address Line 1

NarasammaParisar, Kiran Nagar,

Address Line 2

Amravati M.S.

City/Town

Amravati

State

Maharashtra

Pin Code

444606

Institution e-mail address

principal@narsammaacsc.org

Contact Nos.

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Name of the Head of the Institution:

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09423124371

Name of the IQAC Co-ordinator:

Dr. M. J. Pawar

Mobile:

09764603074

IQAC e-mail address:

iqacnarsammacollege@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN 16970

1.4 Website address:

www.narsammaacsc.org

Web-link of the AQAR:

https://www.narsammaacsc.org/pdf/aqar16-17.pdf

### 1.5 Accreditation Details

| Sl.No. | Cycle                 | Grade | CGPA | Year of Accreditation | Validity Period |
|--------|-----------------------|-------|------|-----------------------|-----------------|
| 1      | 1 <sup>st</sup> Cycle | B     | 2.17 | 2014-2015             | 2018-2019       |
| 2      | 2 <sup>nd</sup> Cycle |       |      |                       |                 |
| 3      | 3 <sup>rd</sup> Cycle |       |      |                       |                 |
| 4      | 4 <sup>th</sup> Cycle |       |      |                       |                 |

1.6 Date of Establishment of IQAC: DD/MM/YYYY

21/04/2015

1.7 AQAR for the year

2016-2017

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

i. AQAR 2015-16 submitted to NAAC on

1.9 Institutional Status

University  State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women   
Urban  Rural  Tribal   
Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid +Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI(Phys Edu)   
TEI (Edu)  Engineering  Health Science  Management   
Others(Specify)

1.11 Name of the Affiliating University (*for the Colleges*) **Sant Gadge Baba Amravati University Amravati,**

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

|  |  |
|--|--|
| Autonomy by State/Central Govt. / University | <input type="text" value="--"/>                              |
| University with Potential for Excellence     | UGC-CPE <input type="text" value="--"/>                      |
| DST Star Scheme                              | UGC-CE <input type="text" value="--"/>                       |
| UGC-Special Assistance Programme             | DST-FIST <input type="text" value="--"/>                     |
| UGC-Innovative PG programmes                 | Any other ( <i>Specify</i> ) <input type="text" value="--"/> |
| UGC-COP Programmes                           | <input type="text" value="--"/>                              |

## **2.IQAC Composition and Activities**

|      |   |   |
|------|---|---|
| 2.1  | No. of Teachers   | <input type="text" value="06"/>   |
| 2.2  | No. of Administrative/Technical staff                                     | <input type="text" value="01"/>   |
| 2.3  | No. of students   | <input type="text" value="-"/>  |
| 2.4  | No. of Management representatives   | <input type="text" value="-"/>  |
| 2.5  | No. of Alumni   | <input type="text" value="-"/>  |
| 2.6  | No. of any other stakeholder and<br>community representatives             | <input type="text" value="-"/>  |
| 2.7  | No. of Employers/ Industrialists  | <input type="text" value="-"/>  |
| 2.8  | No. of other External Experts   | <input type="text" value="02"/>   |
| 2.9  | Total No. of members  | <input type="text" value="09"/>   |
| 2.10 | No. of IQAC meetings held   | <input type="text" value="03"/>   |
| 2.11 | No. of meetings with various stakeholders:                                | <input type="text" value="04"/> No. Faculty <input type="text" value="02"/>   |
|      | Non-Teaching Staff  | <input type="text" value="01"/> Students <input type="text" value="--"/> Alumni <input type="text" value="01"/>   |
| 2.12 | Has IQAC received any funding from UGC during the year?                   | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>   |
|      | If yes, mention the amount  | <input type="text" value="--"/>   |
| 2.13 | Seminars and Conferences (only quality related)                           |   |
|      | (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC |   |
|      | Total Nos.  | <input type="text" value="0"/> International <input type="text" value=""/> National <input type="text" value="0"/> State <input type="text" value=""/> Institution Level <input type="text" value="0"/>   |
|      | (ii) Themes   | <div style="border: 1px solid black; padding: 5px;"><ul style="list-style-type: none"><li>• UGC sponsored one day national seminar on “Nano engineering and Technology”.</li><li>• One day regional workshop on “ Human Right”</li><li>• Workshop on “ Handling and Care of Electrical Household”</li></ul></div> |

## 2.14 Significant Activities and contributions made by IQAC

1. The scheduled meetings of the Staff Councils are held in an academic year to review academics and support activities conducted.
2. An evaluation method employed in the form of Unit Tests, Assignments, Tutorials and Common Test to evaluate the learner's performance.
3. Monitoring and evaluating the performance of the teaching-learning activities
4. Assisting and motivating teachers for perusing Ph.D.
5. Guiding teachers for self-appraisal, API and their placements.
6. Promoting teachers for orientation/ refresher and short term courses.
7. Motivating students and teachers for research.
8. Contributing and guiding students for social awareness.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

| Sr. No. | Plan of Action  | Achievements  |
|---------|---|---|
| 1       | To Reconstitute IQAC committee as per requirement   | The IQAC is reconstituted which includes Teachers, Administrative Staff, Management Representatives, External Experts etc.  |
| 2       | To encourage all departments to conduct Conference / Seminars / Workshops/                | 03 Seminars/ Workshops organized in Institutional Level,  |
| 3       | To organize guest lectures, seminars, co-curricular & extra-curricular activities         | 25 Guest lectures were organized by various Departments under various subject societies<br>35 students participated at the university level 'Youth Festival'  |
| 4       | To encourage faculty members and students to participate various conferences and seminars | Faculty members and students participated in various international, national and state-level conferences/ seminars/ workshops.  |
| 5       | To encourage students to participate in college, university and national level sports     | Students actively participated in college, university and national level.<br>03 Color Coat (Two in Swimming and One in Table Tennis)<br>One student won bronze and silver in Japan and Sri-lanka respectively in International swimming championship. |
| 5       | To celebrate memorial days  | Birth anniversary of Savitribai Phule, Ranganathan, Gandhi, Dr. Babasaheb Ambedkar and Teachers day, Sanvidhan Din, Mahaparinirvan Din etc. celebrated in the institution.  |

|    |   |   |
|----|---|---|
| 7  | To promote research activities                    | 02 staff members were awarded the doctoral degrees<br>06 minor research projects completed.<br>02 major research projects ongoing.  |
| 8  | To promote research publications by the faculty   | 29 research papers were published in acclaimed journals at national and international level and 17 research papers were published in conference proceedings.<br>01book published without ISBN NO.by the faculty.  |
| 9  | To encourage faculty for professional development | Faculty members attended 46seminars/ conferences held at various institutions   |
| 10 | To promote student centric activities             | Visits were made to the houses of the wards under ‘Tutor-Ward System’<br>Organized guest lectures<br>Participation in ‘Avishkar’ and 02 student participated in state level and secure a color coat<br>Participation in ‘Youth Festival’<br>Study tours and visits to the industry laboratories were arranged |
| 11 | To construct new class rooms for student          | One new Class rooms constructed   |

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body      Yes       No

Management       Syndicate       Any other body

Provide the details of the action taken

The management went through the AQAR and expressed their satisfaction to see that the institution has been enhancing quality in all respect. The management also instructed the principal to pay special attention to areas of weaknesses.

## Criterion – I

### 1. Curricular Aspects

#### 1.1 Details about Academic Programmes -

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD                    | 05                            |  |                                     |  |
| PG                     | 03                            |  | 03                                  |  |
| UG                     | 02                            |  |                                     |  |
| PG Diploma             |                               |  |                                     |  |
| Advanced Diploma       |                               |  |                                     |  |
| Diploma                |                               |  |                                     |  |
| Certificate            | 02                            | 02   |                                     |  |
| Others                 |                               |  |                                     |  |
| <b>Total</b>           | 12                            | 02   | 03                                  |  |

  

|                   |    |    |    |    |
|-------------------|----|----|----|----|
| Interdisciplinary | -- | -- | -- | -- |
| Innovative        | -- | -- | -- | -- |

#### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

The college offers academic flexibility through maximum options and combinations of courses. In the M.Sc. (Computer Science) are CBCS pattern

#### (ii) Pattern of programmes:

| Pattern   | Number of programmes |
|-----------|----------------------|
| Semester  | 04                   |
| Trimester | --                   |
| Annual    | 01                   |

#### 1.3 Feedback from stakeholders\* Alumni Parents Employers Students

(On all aspects)

Mode of feedback: Online  Manual  Co-operating schools (for PEI)

**\*Please provide an analysis of the feedback in the Annexure**

#### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

**NO.** The College follows the syllabi prescribed by Sant Gadge Baba Amravati University Amravati from time to time.

#### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

**NO**

## Criterion – II

### 2. Teaching, Learning and Evaluation

#### 2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 27    | 26               | 01                   | -          | -      |

#### 2.2 No. of permanent faculty with Ph.D.

19

#### 2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors |    | Associate Professors |   | Professors |   | Others |   | Total |   |
|------------------|----|----------------------|---|------------|---|--------|---|-------|---|
| R                | V  | R                    | V | R          | V | R      | V | R     | V |
|                  | 02 |                      |   |            |   |        |   |       |   |

#### 2.4 No. of Guest and Visiting faculty and Temporary faculty

--

--

3

#### 2.5 Faculty participation in conferences and symposia:

| No. of Faculty     | International level | National level | State level |
|--------------------|---------------------|----------------|-------------|
| Attended Seminars/ | 10                  | 26             | 08          |
| Presented papers   | 12                  | 25             | 01          |
| Resource Persons   | 00                  | 00             | 01          |

#### 2.6 Innovative processes adopted by the institution in Teaching and Learning:

The College authority tries its best to maintain the transparency in the admission process at the beginning of the academic session. The IQAC and all heads of the departments and other staff whole heartedly assist to make the process a success. The system of Internal Assessment (periodical class tests) has been adopted by the college during this session; continuous assessment of the students through class tests has been conducted by each & every department. Some department's holds special classes after the periodical tests for the disadvantaged and interested students for better academic performances in upcoming examinations. The teachers get regular feedback from the students and make necessary changes in the time –table and method of instructions by the teachers. College has also provided LCD, overhead projectors, models,computers etc. to encourage the faculty to adopt new and innovative approaches for making teaching effective. Teachers also arrange special lectures for weaker students.

#### 2.7 Total No. of actual teaching days during this academic year

180



2.8 Examination/ Evaluation Reforms initiated by the Institution(for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) NIL

2.9 No. of faculty members involved in curriculum Restructuring /revision/ syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 01 01

2.10 Average percentage of attendance of students 80

2.11 Course/Programme wise distribution of pass percentage:

| Title of the Program             | Total no. of students appeared | Division      |       |      |       |        |
|----------------------------------|--------------------------------|---------------|-------|------|-------|--------|
|                                  |                                | Distinction % | I %   | II % | III % | Pass % |
| B.A.                             | 79                             | --            | 13.00 | 23   | 12    | 48.10  |
| B.Sc.                            | 87                             | 20            | 57.7  | 22.2 | -     | 51.72  |
| M.Sc.<br>(Computer Science)      | 20                             | -             | 80    | -    | -     | 80     |
| M.Sc.<br>(Industrial Chemistry)  | 18                             | -             | 55.5  | 5.55 | -     | 61.11  |
| M.Sc.<br>(Environmental Science) | 22                             | 6.6           | 73.3  | 20   | -     | 68.1   |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- ✚ IQAC through, Research Committee promotes research, publications, paper presentations and participation in international/national/regional workshops, conferences and symposia.
- ✚ Teachers are given tips on developing complete class control and modern teaching learning techniques.
- ✚ Students' evaluation of teachers is analysed and Heads of the department forward the feedback to the staff members.
- ✚ Heads of the Department meet to review the progress of teachers' lesson plan on a monthly basis
- ✚ Teaching learning system and syllabus transaction are done efficiently as per the guidelines of Credit Based Semester and Grading System adopted by the Sant Gadge Baba Amravati University, Amravati

### 2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i>  | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses                              | 01                                  |
| UGC – Faculty Improvement Programme            | 02                                  |
| HRD programmes                                 | --                                  |
| Orientation programmes                         | --                                  |
| Faculty exchange programme                     | --                                  |
| Staff training conducted by the university     | --                                  |
| Staff training conducted by other institutions | --                                  |
| Summer / Winter schools, Workshops, etc.       | 03                                  |
| Others Short Term                              | 02                                  |

### 2.14 Details of Administrative and Technical staff

| Category             | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 08                            |                            | --   | --                                     |
| Technical Staff      | 06                            |                            |  |  |

### Criterion – III

#### 3. Research, Consultancy and Extension

##### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. The college has a research committee to monitor and address the issues of research. Faculty members are encouraged to avail opportunities for research grants, projects and fellowships offered by UGC minor and major research proposals.
2. IQAC provides the necessary support to Research Committee for organizing seminars and workshops to create awareness on the various funding avenues.
3. Guest lecture organized by research committee on “**Research Exploration: Mathematics and the Universe**” .
4. The College students had participated in“**Avishkar**”, The Research Convention, organized by Sant Gadge Baba Amravati University Amravati

##### 3.2 Details regarding major projects -

|                     | Completed | Ongoing     | Sanctioned  | Submitted |
|---------------------|-----------|-------------|-------------|-----------|
| Number              | -         | 02          | -           | -         |
| Outlay in Rs. Lakhs | -         | 16,46,200/- | 24,85,500/- | -         |

##### 3.3 Details regarding minor projects

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              | --        | --      | --         | --        |
| Outlay in Rs. Lakhs | --        | --      | --         | --        |

##### 3.4 Details on research publications

|                          | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals     | 29            | 00       | 00     |
| Non-Peer Review Journals | 01            | 00       | 00     |
| e-Journals               | 18            | 01       | 00     |
| Conference proceedings   | 05            | 12       | 00     |

##### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

| Nature of the Project   | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|---|---------------|----------------------------|------------------------|----------|
| Major projects  | --            | --                         | --                     | --       |
| Minor Projects  | --            | --                         | --                     | --       |
| Interdisciplinary Projects  | --            | --                         | --                     | --       |
| Industry sponsored  | --            | --                         | --                     | --       |
| Projects sponsored by the University/ College                           | --            | --                         | --                     | --       |
| Students research projects<br>(other than compulsory by the University) | --            | --                         | --                     | --       |
| Any other(Specify)  | --            | --                         | --                     | --       |
| Total   | --            | --                         | --                     | --       |

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books   
 ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

| Level               | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|---------|
| Number              | --            | 01       | --    | --         | --      |
| Sponsoring agencies | --            | UGC      | --    | --         | --      |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

| Type of Patent |         | Number |
|----------------|---------|--------|
| National       | Applied | --     |
|                | Granted | --     |
| International  | Applied | --     |
|                | Granted | --     |
| Commercialized | Applied | --     |
|                | Granted | --     |

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| 01    |               | 01       |       |            |      |         |

3.18 No. of faculty from the Institution

who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SR  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level

National level  International level

3.22 No. of students participated in NCC events:

|                  |                                 |                     |                                 |
|------------------|---------------------------------|---------------------|---------------------------------|
| University level | <input type="text" value="0"/>  | State level         | <input type="text" value="0"/>  |
| National level   | <input type="text" value="--"/> | International level | <input type="text" value="--"/> |

3.23 No. of Awards won in NSS:

|                  |                                 |                     |                                 |
|------------------|---------------------------------|---------------------|---------------------------------|
| University level | <input type="text" value="--"/> | State level         | <input type="text" value="--"/> |
| National level   | <input type="text" value="--"/> | International level | <input type="text" value="--"/> |

3.24 No. of Awards won in NCC:

|                  |                                 |                     |                                 |
|------------------|---------------------------------|---------------------|---------------------------------|
| University level | <input type="text" value="--"/> | State level         | <input type="text" value="--"/> |
| National level   | <input type="text" value="--"/> | International level | <input type="text" value="--"/> |

**3.25 No. of Extension activities organized**

|                  |                                 |               |                                 |
|------------------|---------------------------------|---------------|---------------------------------|
| University forum | <input type="text" value="--"/> | College forum | <input type="text" value="01"/> |
| NCC              | <input type="text" value="04"/> | NSS           | <input type="text" value="05"/> |
| Any other        |                                 |               | <input type="text" value="--"/> |

**3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility**

1. Cashless Transaction awareness program organised
2. Voter awareness program organised.
3. A child medical and health check-up camp was organised by NSS at Kastura mogra Dist Amravati.
4. Eco friendly Ganesh festival campaign

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

| Facilities  | Existing   | Newly created | Source of Fund    | Total      |
|---|------------|---------------|-------------------|------------|
| Campus area   | 10.5 Acres | --            | --                | 10.5 Acres |
| Class rooms   | 14         | 01            | Parent Management | 15         |
| Laboratories  | 10         | --            | --                | 10         |
| Seminar Halls   | ---        | --            | --                | --         |
| No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year. |            | --            | --                | --         |
| Value of the equipment purchased during the year (Rs. in Lakhs)                   | --         | --            | --                | --         |
| Others  | --         | --            | --                | --         |

#### 4.2 Computerization of administration and library

- The office and library administrative system is computerized with software
- Development and upgrading of institutional website done regularly.
- The office has been fully automated and the office staff is trained on a continuous basis by organizing computer proficiency programs.

#### 4.3 Library services:

|                        | Existing |         | Newly added |       | Total |         |
|------------------------|----------|---------|-------------|-------|-------|---------|
|                        | No.      | Value   | No.         | Value | No.   | Value   |
| Text Books             | 6093     | 1541051 | 272         | 60231 | 6365  | 1601282 |
| Reference Books        | 212      | 229324  | --          | --    | 212   | 229324  |
| e-Books (under N-list) | 96000    | 5000    | --          | --    | 96000 | 5000    |
| Journals               | 03       | 3000    | 20          | 17000 | 23    | 17000   |
| e-Journals (N-list)    | 6000     | 5000    | --          | --    | 6000  | -       |
| Digital Database       | --       | --      | --          | --    | --    | --      |
| CD & Video             | 29       | --      | 15          | --    | 44    | --      |
| Others (specify)       | --       | --      | --          | --    | --    | --      |
| Total                  | --       | --      | --          | --    | --    | 1852606 |

4.4 Technology up gradation (overall)

|                   | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|-------------------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing          | 91              | 81            | --       | --               | --               | 04     | 02          | 04     |
| Added (2015-2016) | 23              | 15            | --       | --               | --               | --     | 08          | --     |
| Total             | 112             | 96            | --       | --               | --               | 04     | 02          | 04     |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Wi-Fi facility is available in all of the departments and Campus.
- 10 MBPS VPN BB under NMEICT Internet in all department and Computer Laboratory.

4.6 Amount spent on maintenance in lakhs :

|  |          |
|--|----------|
| i) ICT                                   | 25875/-  |
| ii) Campus Infrastructure and facilities | 171405/- |
| iii) Equipments                          | --       |
| iv) Others                               | --       |
| <b>Total :</b>                           | 197280/- |



## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Support for slow learners.
- Awareness programmes on different topics.
- Motivate students to understand the Skill Development Programme for betterment of carrier.
- Workshop on “**Unlearn Fears Learn Confidence**”.
- Workshop on “**Rojgar Sandhi**”.
- Students are encouraged to take part in competitions organized in the other Colleges/University.

#### 5.2 Efforts made by the institution for tracking the progression

- Alumni meetings
- Classroom guidance to PG students about NET/SET etc.
- Providing awareness for progression of higher studies and training for carrier opportunities.

#### 5.3 (a) Total Number of students

| UG  | PG  | Ph. D. | Others |
|-----|-----|--------|--------|
| 611 | 120 | 18     | --     |

#### (b) No. of students outside the state

NIL

#### (c) No. of international students

NIL

| Men | No  | %  | Women | No  | %  |
|-----|-----|----|-------|-----|----|
|     | 241 | 33 |       | 490 | 67 |

| Last Year (2015-2016) |     |    |     |                       |       | This Year(2016-17) |     |    |     |                       |       |
|-----------------------|-----|----|-----|-----------------------|-------|--------------------|-----|----|-----|-----------------------|-------|
| General               | SC  | ST | OBC | Physically Challenged | Total | General            | SC  | ST | OBC | Physically Challenged | Total |
| 143                   | 225 | 22 | 360 | --                    | 750   | 121                | 227 | 29 | 354 | ---                   | 731   |

Demand ratio 1:1

Dropout % 11.76%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Expert talks have been arranged to create the conducive atmosphere for competitive examination.
- Arranged workshops for preparing the competitive examination and to face the interview.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT

IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counseling and career guidance

- Pre admission and post admission counseling to students on a one on one basis is provided with respect to various course combinations
- Teachers as mentors, guide students on effective time management techniques, provide study plan and continuously monitor their progress. They play a critical role as students always confide in their teachers about their personal problems. Teachers provide a support system to the students many of whom come from low socioeconomic segments of society.
- For underperforming students, personal counseling is provided by the faculty.
- College has an in house Career and Counseling Cell working to provide career and personal counseling free of cost to the students.
- Career and Counseling Cell provides career guidance by arranging workshops and guest lectures.

No. of students benefitted

5.7 Details of campus placement

|    | <i>On campus</i>                |                                 | <i>Off Campus</i>         |
|----|---------------------------------|---------------------------------|---------------------------|
|    | Number of Organizations Visited | Number of Students Participated | Number of Students Placed |
| -- | --                              | --                              | --                        |

5.8 Details of gender sensitization programmes

|     |
|-----|
| NIL |
|-----|

5.9 **Students Activities**

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

|  | Number of students | Amount      |
|--|--------------------|-------------|
| Financial support from institution                                   | ---                | ---         |
| Financial support from government                                    | 313                | 11,17,387/- |
| Financial support from other sources                                 | ---                | ---         |
| Number of students who received International/ National recognitions | ---                | ---         |

5.11 **Student organized / initiatives**

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **NIL**

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

**Vision:**

“To create human resources through quality, Societal, progressive and affordable education”

**Mission**

- To provide students with an environment for all round development of their intellectual, physical, aesthetic and social potentials.
- To discover and develop the academic and intellectual skills of the students.
- To encourage attitudes of integrity, hard work, honesty, fairness and tolerance in students so that they give their best to the society based on human values.
- To inculcate passion for excellence through information and communication technology, industrial
- Exposures and scientific projects leading to elevate career profiles and national

#### 6.2 Does the Institution has a Management Information System

Yes.

The Management Information System is used in the functioning of the college for administrative process including Finances, Salary structure for employees, I-card generation, Income tax report, Arrears details, Loan details, Student Admission, Student registration, Fee details, Students details, Admission Slip generation, Students List, Library Management System.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

- The curriculum of the University is mandatory to all affiliating colleges.
- The institution encourages the faculty to organize the workshops in the college and attend the workshops organized by other colleges in various subjects on the syllabus framed by the university.
- The institution inspires the faculty to organize and attend national/international seminars/conferences.

##### 6.3.2 Teaching and Learning

- Faculties are provided with all essential facilities for effective teaching.
- Teachers are encouraged to use audio-visual instruments like LCD projector, OHP, PPT, molecular models and charts.
- To improve the quality of teaching, management encourages the faculty to attend orientation courses, refresher courses, workshops , seminars summer school and winter school .
- The teaching performance of faculty is evaluated through PBAS proforma.
- The faculties are suggested to use interactive method for better learning.

### 6.3.3 Examination and Evaluation

The institution takes the following measures for internal and external evaluation processes:

#### **Internal Assessment**

The information about the tentative dates of timetable of examinations such as unit tests, terminal/test examination, internal assessment is given in the prospectus, hand book, notices, academic calendar.

- The principal discusses the norms of evaluation in the meeting of college council.
- A detailed timetable for terminal/test examination and submission of assignment is put up on the notice board well in advance to help the students to plan and prepare effectively.
- The report of evaluation is displayed on the notice board

#### **The Evaluation Reforms Initiated By College:**

- The concerned department maintains the record of internal assignments.
- At the beginning of each semester, every teacher informs students about the scheme of marking for internal assessment.
- The college conducts unit tests, terminal examination, viva-voce etc. for assessment and evaluation of the students.
- As per the direction of university, 15 to 20% marks are assigned for internal assessment for each paper of different subjects. The students are assessed on the basis of class test, attendance, project, seminar, study tour, industrial

### 6.3.4 Research and Development

- Research Committee is established in the college to promote & monitor research culture, regularly provides information about forthcoming workshops, seminars and conferences.
- SGBAU recognizes 07 faculty members as a Supervisor.
- 03 Departments are recognized as a place of Higher Learning and Research.
- 18 research scholars are registered for Ph.D. in various subjects.
- Ph.D. is awarded to 02 faculty member in the academic session 2016-17.
- 29 Research papers are published in Various International Journals.
- Faculty participated in 10 international, 26 national and 8 state level Conferences and 38 paper presented .
- Major and Minor Research Projects are encouraged
- 01 faculty member published book in non ISBN number..

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Staff and students have access to INFLIBNET (e- journal)
- Collection of reference and text books of various subjects, periodicals, magazines, digital resources, and audio visual collections. Most of the Departments have their own library to cater to immediate requirements.
- All the resources are catalogued and the functioning of the library is fully automated.
- The Departments are also equipped with computers, printers, internet connectivity, LCD projector, Wi-Fi and so on.
- The other facilities provided are digital camera, Xerox Machine, Scanner etc.
- The College has consistently upgraded both the physical and learning infrastructure to meet the growing academic needs.
- 03 research Centre of Department is established. Internet facility is made available to all the research students and faculty.
- Management Information System exists in the College library.

### 6.3.6 Human Resource Management

The management is committed to the academic development of the college. The administration is fully decentralized and total functional freedom is given to the head of respective department. Various other committees are constituted to monitor the Co-curricular and other activities. The faculties are the members of various committees and they perform their responsibilities with the cooperation of nonteaching staff. Regular feedback is taken from the stakeholders and suggestions if needed any are implemented. Institution has a tradition to celebrate National and social events collectively.

### 6.3.7 Faculty and Staff recruitment

- The Management is the authority to recruit staff as per the norms stipulated by the UGC, Government of Maharashtra and University.
- The vacancies that arise in the, general merit quota, as well as community merit quota are advertised separately in leading daily local and regional newspaper, sufficiently in advance. The interview panel comprises subject experts from university, a government, nominee, the principal and a representative of the management.
- Roaster System is strictly followed during Staff recruitment.

### 6.3.8 Industry Interaction / Collaboration

- Visits and research interactions with various industries and institutions are carried out on a regular basis.
- Various Departments have both formal and informal linkages and collaborations with other institutes of higher learning and these are utilized for the fruitful completion of curriculum and research work.
- The authorities are open-minded in interacting with other institutes for collaboration. Linkages were established with reputed organizations for placement and Career counseling.

### 6.3.9 Admission of Students

|  |
|--|
| <p><b>Admission Process</b></p> <ul style="list-style-type: none"> <li>Information about admission is advertised in News paper and as per norms fixed by state Govt. and Sant Gadge Baba Amravati University Amravati, transparency is maintained.</li> <li>Admission related matter hosted on the website</li> <li>All reservation policies are followed</li> <li>All given admissions are as per first cum first serve basis</li> </ul> <p><b>Program for Admissions</b></p> <ul style="list-style-type: none"> <li>Sale of prospectus started after the declaration the result of HSSC Examination</li> <li>Admission process starts immediately after the declaration the result of HSSC Examination.</li> </ul> |
|--|

### 6.4 Welfare schemes for

|              |   |
|--------------|---|
| Teaching     | NIL   |
| Non teaching | NIL   |
| Students     | Student Book bank<br>Student Welfare Scheme of Rs. 1500 by Parent University<br>For OBC Students Rs. 120/month<br>For SC Students Rs. 190/month |

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |        | Internal |           |
|----------------|----------|--------|----------|-----------|
|                | Yes/No   | Agency | Yes/No   | Authority |
| Academic       | NO       | -      | -        | -         |
| Administrative | NO       | -      | -        | -         |

6.8 Does the University/ Autonomous College declare results within 30 days?

|                   |     |    |                          |                                     |
|-------------------|-----|----|--------------------------|-------------------------------------|
| For UG Programmes | Yes | No | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| For PG Programmes | Yes | No | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

|  |
|--|
| The University decides the schedule of examination. The college has no power to interfere with the system. |
|--|

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The Parent University has a provision of according the status of autonomy to affiliated Colleges.

6.11 Activities and support from the Alumni Association

- The college has an Alumni association which takes initiative in different kind of academic and social activities for all-round development of the college especially for the students. The members of the Alumni association come to the college to share their experience in respective fields as and when requested by the authority.
- Arranged Guest lecture of alumni for students.

6.12 Activities and support from the Parent – Teacher Association

NIL

6.13 Development programmes for support staff

NIL

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Emphasis on more plantations to make environment clean and green.
- The initiative to make the campus eco-friendly.
- Various competitions were organized to create awareness on, use of Sanitary, waste disposal system, rain harvesting system.
- Greenery is maintained in the campus. The College makes all attempts to maintain a green campus by planting trees, maintenance of gardens and so forth and keep the place as free of plastic as possible.
- Students are also required to switch off electric gadgets, and minimize the use of paper.
- Waste bins are provided extensively to prevent littering.
- A regular campus and classrooms cleaning.
- A campus cleaning day is organized by NSS and NCC during Gandhi Jayanti.
- The Department of Botany and Environmental science has enhanced botanical garden in the campus.



## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The innovations introduced during the last years which have created a positive impact on the functioning of the college are given below.

- The feedback is sought from students
- The library is computerized and has special collection of books / literature in respect of competitive examination, INFLIBNET and N-list
- The office administration is computerized.
- Uniform to students, and apron to Laboratory students.
- Campaign for Eco friendly Ganesh Festival.
- UGC sponsored one day national seminar on “**Nano engineering and Technology**”.
- One day regional workshop on “ **Human Right**”
- Workshop on “ **Handling and Care of Electrical Household**”
- One day workshop on “**Unlearn Fears Learn Confidence**” is conducted for students.
- One day workshop on “**Rojgar Sandhi**” is conducted for students.
- One day intercollegiate workshop on “**Communication Skill**” is conducted for students.
- The Best teacher, Best student reader award from Library
- Felicitation of Merit student, University Topper students, Sports and Games NCC, NSS achievements and Ph.D awardee etc.
- 02 Major research projects and 06 Minor research projects are completed/ongoing
- 03 Recognized center for higher learning and research
- Incentives to students for attending workshops and conferences.
- Some of the departments have ICT facility
- Child health awareness programs and workshops are arranged in Mogra village.
- Books bank scheme is available to needy and poor students.
- Seminars/workshops/ sensitization programs are organized to empower women at workplace.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

- Excursion tour held
- Mentoring provided throughout the year.
- Monthly checking status about Daily Diaries and teaching plan execution
- Meeting of Staff Council held minimum Four times in a year
- Departmental Society formation and Meetings As per the departmental plans.
- Remedial Classes were conducted for weaker sections/slow learners.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Use of discarded one sided blank pages for printing and other office purposes
2. Annual Blood Donation camp for Students and neighbour community

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

**Efforts for Carbon neutrality:**

- Regular plantation of saplings in the campus and maintenance of the same by NCC / NSS and College staff achieves carbon neutrality
- Efforts have been taken to make plastic free campus.
- Vermi compost is prepared out of the dry leaves and bio-degradable waste instead of burning it.

**Plantation:**

- Variety of trees are planted to keep campus green and to maintain bio-diversity

**Hazardous waste management:**

- The department of Chemistry has fume hood, exhaust fans and proper ventilation is provided to expel hazardous gases.

**e-Waste Management:**

- E-waste is given to recycling agency to reuse or dispose.

**Eco-friendly activities:**

- Department of Environmental Science celebrates Eco-friendly Ganesh utsav

- **Awareness programmes:**

- Guest lectures are organized in the college on Wild life conservation, global warming etc.

7.5 Whether environmental audit was conducted ?      Yes       No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**STRENGTHS:**

- 10.5 Acre of college land
- Education at a low cost.
- Well Qualified, Competent and Experienced Staff.
- Self financing PG Courses.
- Committed non- teaching staff.
- Interested and hard working students.
- Safe environment for co-education.

**WEAKNESS:**

- There is a lot of scope for infrastructure development
- Lack of facilities for Indoor games.

**OPPORTUNITIES:**

- Located in the midst of socially and economically disadvantaged community.
- Hostel facility is needed for the students coming from near villages.

**THREATS:**

- Lack of skill sets in the existing syllabi of the current programs so to make the students more employable.

## 8. Plans of institution for next year

- To organize a workshop on improving Teachers Performance
- A separate study centre be established for preparation of various competitive examinations
- Establishing a sanitary napkin vending machine in the ladies common room.
- Establishing a rainwater harvesting system
- Renovation of AV Theatre
- Installing a CCTV system for complete surveillance
- Developing ICT enabled classrooms
- Workshop for SET/NET/ Competitive Exams
- Women Safety Audit (Feedback related to Women's Safety measures available in the campus)
- Workshop to train the faculty in developing ICT Proficiency
- Formation of 'Enviro Club' under SOEC
- To observe 'No Vehicle Day' once in a month for carbon neutrality
- Developing a mechanism for e-waste management
- To construct a new cafeteria on the campus
- To cultivate a the playfield on the campus for outdoor games
- To undertake renovation of the Life Sciences laboratories in phased manner
- To organize national/international level seminars/ conferences
- To promote research by submitting proposals for Major Research Projects/ Minor Research Projects to various funding agencies. Also it is planned to promote publications of research papers in journals of repute.
- To organize a workshop on Quality Enhancement in Higher Education
- *To promote linkages with various organizations such as industries, academic institutions, publishing houses, research organizations etc.*

Name \_\_\_\_\_

Name \_\_\_\_\_

\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

\_\_\_\_\_  
*Signature of the Chairperson, IQAC*

\_\_\_\_\_\*\_\*\_\*\_\_\_\_\_  
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## **Annexure I**

### **Abbreviations:**

|      |   |  |
|------|---|--|
| CAS  | - | Career Advanced Scheme                   |
| CAT  | - | Common Admission Test                    |
| CBCS | - | Choice Based Credit System               |
| CE   | - | Centre for Excellence                    |
| COP  | - | Career Oriented Programme                |
| CPE  | - | College with Potential for Excellence    |
| DPE  | - | Department with Potential for Excellence |
| GATE | - | Graduate Aptitude Test                   |
| NET  | - | National Eligibility Test                |
| PEI  | - | Physical Education Institution           |
| SAP  | - | Special Assistance Programme             |
| SF   | - | Self Financing                           |
| SLET | - | State Level Eligibility Test             |
| TEI  | - | Teacher Education Institution            |
| UPE  | - | University with Potential Excellence     |
| UPSC | - | Union Public Service Commission          |

## List of Annexure

### 1. Annexure I: Academic Calendar of the year

| Month     | Week           | Activity   |
|-----------|----------------|--|
| June-2016 | 1st Week       | 1) F.Y. Admissions   |
|           | 2nd, 3rd Week  | 1) Term Meeting<br>2) S.Y. T.Y. Admission  |
|           | 4th Week       | 3) UG Teaching Begins  |
| July-2016 | 1st Week       | 1) Admissions of P.G. Classes  |
|           | 2nd Week       | 1) Filling up scholarship & Free-ship forms.<br>2) Filling up EBC, PTC & STC Concession forms.<br>3) Beginning of PG Classes.            |
|           | 3rd & 4th Week | 1) Declaration of Merits list of UG/PG Courses<br>2) Selection of NSS/NCC Students/volunteers.<br>3) Principal's address to FY Students. |
| Aug-2016  | 2nd Week       | 1) Independence Day Flag Hosting<br>2) Blood donation camp (NSS Unit)  |
|           | 3rd Week       | 1) Filling of Examination form (B.Sc., M.Sc.)  |
|           | 4th Week       | 1) Subject Study Circle (B.A.)   |
| Sept-2016 | 1st Week       | 1) Student's Council Election  |
|           | 2nd & 3rd Week | 1) Short tour/Industrial Visit (B.Sc.)   |
|           | 4th Week       | 1) B.A., B.Sc. Internal Examinations.  |
| Oct-2016  | 1st Week       | 1) University Theory Examination   |
|           | 2nd Week       | 1) Parent's Meet   |
|           | 3rd Week       | 1) Term End Meeting  |
|           | 4th Week       | 1) Alumni Meet   |
| Nov-2016  | 3rd & 4th Week | 1) B.Sc., M.Sc., University Examinations   |
| Dec-2016  | 1st & 2nd Week | 1) Filling of Examination Form (B.A.)  |
|           | 3rd & 4th Week | 1) B.Sc. & M.Sc. Practical Examination   |
| Jan-2017  | 1st, 2nd Week  | 1) PG Practical Examination<br>2) Filling of Examination Form (B.Sc., M.Sc.)<br>3) Annual Social Gathering                               |
|           | 3rd Week       | 1) NSS Special Camp  |
|           | 4th Week       | 1) Republic Day Flag Hosting (26 <sup>th</sup> Jan.)   |
|           | Feb-2017       | 1st & 2nd Week   |
| Mar-2017  | 1st Week       | 1) Study Tour  |
|           | 2nd Week       | 1) B.Sc. Internal Examination.<br>2) University Examination (B.A.)   |
|           | 3rd, 4th Week  | 1) B.Sc. Practical Examination   |
| Apr-2017  | 1st Week       | 1) B.Sc. Practical Examination   |
|           | 4th Week       | 1) Session Closing Meet  |
| May-2017  | 4th Week       | 1) M.Sc. Practical Examinations.   |