

Co-curricular Committee

Report on

Tutor – Ward System : 2015-16

The Tutor – Ward System (TWS) as envisaged by the UGC aims at improving personal rapport between the tutor and the student and his/her environment – both academic and social.

Faculty	Course	Total No. of Students admitted	No. of Permanent Faculty Members (Tutors)	Student: Tutor Ratio
Arts	B. A. (I, II & III)	288	11	26 : 1
Science	B. Sc. (I, II & III)	351	16	22 : 1
	Total	639	27	24 : 1

Highlights of the TWS System:

- One Teacher was nominated as "Tutor" for about 24 students.
(As per shown in the above Table)
- The tutor maintained all the records of the wards in the formats provided and monitored regularly.
- The Tutors counselled and helped to solve domestic problems and other weaknesses of the wards.
- The Tutor monitored overall progress of the ward by motivating through voice communication and electronic messages & Notices.
- In consultation with HODs & IQAC, the Tutor has taken necessary action on irregular students and slow learners for improvement.



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for

