Go to previous page (https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations | Metrics Level Deviations

HEI Name : SHRIMATI NARSAMMA ARTS, COMMERCE AND SCIENCE COLLEGE, KIRAN NAGAR, AMRAVATI

Assignment Date : 02/01/2020

Number of Clarifications : 32

AISHE ID : C-42919

Last Date : 17/01/2020

<table>
<tr><th>Metric ID</th><th>Deviation Details and HEI Response</th><th>Findings of DVV</th><th>Response from HEI</th><th>Status</th></tr>
<tr><td>1.1.2</td><td>Number of certificate/diploma program introduced during the last five years

1.1.2.1. Number of certificate/diploma programs introduced year-wise during the last five years

HEI Input :
<table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>01</td><td>02</td><td>02</td><td>02</td><td>02</td></tr></table>
Attached Documents :

1.Minutes of relevant Academic Council/BOS meetings (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/1.1.2_1577726349_4051.pdf)
2.Details of the certificate/Diploma programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/1.1.2_1576662871_4051.xlsx)
3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/1.1.2_1577726391_4051.pdf)</td><td>Provide certificate of students enrolled for certificate courses name as 1)Marathi Grammar For Competitive Examination 2)Tourism Management with emphasis on Eco-tourism</td><td>The Certificates of students enrolled for the the Certificate courses: 1)Marathi Grammar For Competitive Examination (Along with translated copy) 2)Tourism Management with emphasis on Eco-tourism are uploaded herewith. The

Supporting Document:
1.1.2_certificates.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105584_11747id_1.1.2_certificates.pdf)</td><td>No Change</td></tr>
<tr><td>1.2.3</td><td>Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

1.2.3.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

HEI Input :
<table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>46</td><td>32</td><td>73</td><td>65</td><td>35</td></tr></table>
Attached Documents :

1.Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/1.2.3_1577344615_4051.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/1.2.3_1577727581_4051.pdf)</td><td>Provide certificate of students enrolled for certificate courses name as 1)Assembling Basic Experimental Laboratory Kits 2)Communication Skills in English</td><td>The Certificates of students enrolled for the the Certificate courses: 1)Assembling Basic Experimental Laboratory Kits 2)Communication Skills in English are uploaded herewith. The Certificates attached are the Sample of those awarded to the students

Supporting Document:
1.2.3-Certificates.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105584_11741id_1.2.3-Certificates.pdf)</td><td>No Change</td></tr>
</table>

<table>
<tr>
<td>1.3.3</td>
<td>Percentage of students undertaking field projects / internships

1.3.3.1. Number of students undertaking field projects or internships

HEI Input : 444

Recommended Input : 0

Remark : HEI input edited according to provided documents. DVV not consider documents provided by HEI.
Attached Documents :

1.List of students enrolled
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/1.3.3_1577523980_4051.xlsx)
2.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/1.3.3_1577109568_4051.xlsx)
3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/1.3.3_1577786653_4051.pdf)</td>
<td>Provide Internship completion certificate from the host organization</td>
<td>The students have undertaken field-projects, study-tours and excursions. We do not have any students undertaking internships. Therefore we cannot provide completion certificate from the host organization. However we have attached letters

Supporting Document:
1.3.3-Certificates.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105584_11753id_1.3.3-Certificates.pdf)</td>
<td>Changed After Clarification</td>
</tr>
<tr>
<td>2.1.2</td>
<td>Average Enrollment percentage

(Average of last five years)

2.1.2.1. Number of students admitted year-wise during the last five years

HEI Input :
<table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>825</td><td>671</td><td>731</td><td>750</td><td>691</td></tr></table>
Recommended Input :
<table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>415</td><td>312</td><td>323</td><td>337</td><td>322</td></tr></table>
2.1.2.2. Number of sanctioned seats year-wise during the last five years

HEI Input :
<table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>1038</td><td>868</td><td>868</td><td>894</td><td>870</td></tr></table>
Recommended Input :
<table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>498</td><td>326</td><td>326</td><td>354</td><td>328</td></tr></table>
Remark : HEI input edited according to provided documents.

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/2.1.2_1575290726_4051.xlsx)
2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/2.1.2_1577264656_4051.pdf)</td>
<td>Provide certified list of students admitted in first year.</td>
<td>The certified lists of students admitted in first year for last five years have been attached.

Supporting Document:
2.1.2 Final First Year Student_Information_From_2014-15_to_2019-20.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105584_11789id_2.1.2 Final First Year Student_Information_From_2014-15_to_2019-20.pdf)</td>
<td>Changed After Clarification</td>
</tr>
</table>

<table>
<tr>
<td>2.1.3</td>
<td>Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years

HEI Input :
<table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>467</td><td>387</td><td>369</td><td>384</td><td>361</td></tr></table>
Recommended Input :
<table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>195</td><td>154</td><td>146</td><td>158</td><td>138</td></tr></table>
Remark : HEI input edited according to provided documents.

Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/2.1.3_1575292571_4051.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/2.1.3_1577785067_4051.pdf)</td>
<td>Provide certified final published list of students admitted in first year from reserved categories .</td>
<td>The certified final published lists of students admitted in first year from reserved categories have been attached. The reserved categories (i.e. SC, ST, OBC, Other) have been highlighted in different colours.

Supporting Document:
2.1.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105584_11787id_2.1.3.pdf)</td>
<td>Changed After Clarification</td>
</tr>
<tr>
<td>2.2.2</td>
<td>Student - Full time teacher ratio

Attached Documents :

1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/2.2.2_1576853817_4051.xlsx)</td>
<td>Provide appointment order of following teachers name as Dr. R.S. Chandanpat D.B. Suryawanshi N.M. Jathe P.D. Khedkar Dr.D.N. Satange Dr. S.K. Tippat Dr. N.D. Gawande S.P. Deshmukh Dr. D.C. Nikhalje</td>
<td>The appointment orders (already submitted with SSR) of following teachers Dr. R.S. Chandanpat D.B. Suryawanshi N.M. Jathe P.D. Khedkar Dr.D.N. Satange Dr. S.K. Tippat Dr. N.D. Gawande S.P. Deshmukh Dr. D.C. Nikhalje are attached

Supporting Document:
2.2.2 Appointment Orders_compressed.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105584_11793id_2.2.2 Appointment Orders_compressed.pdf)</td>
<td>No Change</td>
</tr>
<tr>
<td>2.3.3</td>
<td>Ratio of students to mentor for academic and stress related issues

2.3.3.1. Number of mentors

HEI Input : 28

Attached Documents :

1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/2.3.3_1577260584_4051.pdf)</td>
<td>Provide Approved Mentor list as announced by the HEI</td>
<td>The Mentor list approved by the head of the institution and as announced by the HEI is attached.

Supporting Document:
2.3.3 Approved Mentor List.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105584_11799id_2.3.3 Approved Mentor List.pdf)</td>
<td>No Change</td>
</tr>
</table>

<table>
<tr>
<td>3.1.2</td>
<td>Percentage of teachers recognised as research guides at present

3.1.2.1. Number of teachers recognised as research guides

HEI Input : 11

Recommended Input : 8

Remark : HEI input edited according to provided documents.

Attached Documents :

1.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/3.1.2_1577014731_4051.pdf)</td>
<td>Provide E-copies of letters from the University indicating the name of the Guide / co-guide recognized . Note- Consider teachers recognised as guides at present.</td>
<td>1. The E-Copies of letters from the University indicating the name of the Guide are attached as web-links to the concerned universities. 2. The downloaded e-copies of the same have also been attached herewith.

Supporting Document:
3.1.2_E-Copies of letters _Supervisors.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105584_11823id_3.1.2_E-Copies of letters _Supervisors.pdf)</td>
<td>Changed After Clarification</td>
</tr>
<tr>
<td>3.2.2</td>
<td>Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

3.2.2.1. Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

HEI Input :
<table>
<tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr>
<tr><td>01</td><td>01</td><td>01</td><td>00</td><td>00</td></tr>
</table>
DVV suggested Input :
<table>
<tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr>
<tr><td>01</td><td>0</td><td>0</td><td>00</td><td>00</td></tr>
</table>
HEI clarification Input :
<table>
<tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr>
<tr><td>01</td><td>01</td><td>00</td><td>00</td><td>00</td></tr>
</table>
Recommended Input :
<table>
<tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr>
<tr><td>01</td><td>0</td><td>0</td><td>00</td><td>00</td></tr>
</table>
Attached Documents :

1.Report of the event
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/3.2.2_1576589329_4051.pdf)
2.List of workshops/seminars during the last 5 years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/3.2.2_1576589297_4051.xlsx)
3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/3.2.2_1577349355_4051.pdf)</td>
<td>Provide circular, Geotaged photos and attendance of programs conducted during year 2017-18 and 2016-17</td>
<td>The lists of students and the staff attending the Intellectual Property Rights (IPR) workshop for the session 2017-18 have been attached herewith. The input has been changed accordingly.

Supporting Document:
IPR-17-18.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105584_11821id_IPR-17-18.pdf)</td>
<td>DVV Suggestion Recommended</td>
</tr>
</table>

3.3.4	Number of research papers per teacher in the Journals notified on UGC website during the last five years 3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years HEI Input : 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 36 | 42 | 34 | 51 | 70 Recommended Input : 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 16 | 11 | 0 | 1 | 2 Remark : HEI input edited according to provided documents. Attached Documents : 1.List of research papers by title, author, department, name and year of publication (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/3.3.4_1577015784_4051.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/3.3.4_1577107171_4051.pdf)	Provide Web link which redirects to the web page of UGC for each publication. Do not provide google drive link.	Web-links of the Research-papers given are as per the directions issued by the affiliating university. The details of the Gazette Directions are given as below: 1. Sant gadge Baba Amravati University Gazette Directions published on: Supporting Document: 3.3.4_Gazette_Links.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105584_11829id_3.3.4_Gazette_Links.pdf)	Changed After Clarification

3.3.5	Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years 3.3.5.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years HEI Input : 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 14 | 32 | 28 | 29 | 29 DVV suggested Input : 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 14 | 31 | 27 | 27 | 20 HEI clarification Input : 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 14 | 31 | 27 | 27 | 20 Recommended Input : 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 14 | 31 | 27 | 27 | 20 Attached Documents : 1.List books and chapters in edited volumes / books published (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/3.3.5_1577701776_4051.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/3.3.5_1577017398_4051.pdf)	HEI input edited according to provided documents.	Edited input is accepted.	DVV Suggestion Recommended

3.4.2	Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years 3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years HEI Input : 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 04 | 03 | 03 | 02 | 00 DVV suggested Input : 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 0 | 0 | 0 | 0 | 00 HEI clarification Input : 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 04 | 03 | 03 | 02 | 00 Recommended Input : 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 1 | 1 | 1 | 0 | 00 Remark : HEI input edited according to provided documents. Attached Documents : 1.Number of awards for extension activities in last 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/3.4.2_1577017525_4051.xlsx) 2.e-copy of the award letters (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/3.4.2_1577017648_4051.pdf)	1) HEI input edited according to provided documents. 2) DVV Consider only the awards for extension activities to the institution and not to the individual.	The letters of Awards and Appreciation are attached herewith. The input has been changed accordingly. Supporting Document: 3.4.2_Letters of Awards & Appreciation.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105584_11811id_3.4.2_Letters of Awards & Appreciation.pdf)	Changed After Clarification
3.4.4	Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years 3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years HEI Input : 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 549 | 499 | 400 | 196 | 98 Attached Documents : 1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/3.4.4_1575442219_4051.pdf) 2.Average percentage of students participating in extension activities with Govt or NGO etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/3.4.4_1575190003_4051.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/3.4.4_1577196398_4051.pdf)	Provide program wise list of students participant	Program wise lists of students- participants are attached herewith Supporting Document: 3.4.4_ students lists_123456.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105584_11813id_3.4.4_ students lists_123456.pdf)	No Change

3.5.1	Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years 3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years HEI Input : 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 03 | 01 | 01 | 0 | 0 DVV suggested Input : 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 01 | 0 | 01 | 0 | 0 HEI clarification Input : 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 03 | 01 | 01 | 0 | 0 Recommended Input : 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 01 | 1 | 01 | 0 | 0 Remark : HEI input edited according to provided documents. Attached Documents : 1.Number of Collaborative activities for research, faculty etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/3.5.1_1575190502_4051.xlsx) 2.Copies of collaboration (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/3.5.1_1575191012_4051.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/3.5.1_1577196554_4051.pdf)	HEI input edited according to provided documents. Provide Copy of linkage documents duly signed/mutually accepted by collaborating institutions indicating the specific activities	Clarification: 1) In the linkage of session 2018-19, read the date as 03/01/2019 instead of 03/01/2010, written mistakenly. 2) Since linkage is time bound and for limited time period, per year separate linkages may be established with the Supporting Document: 3.5.1_Linkages_ corrected.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105584_11815id_3.5.1_Linkages_corrected.pdf)	Changed After Clarification

<table>
<tr>
<td>4.1.4</td>
<td>Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

HEI Input :
<table>
<tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr>
<tr><td>40.255</td><td>27.435</td><td>20.05</td><td>14.815</td><td>20.895</td></tr>
</table>
Recommended Input :
<table>
<tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr>
<tr><td>28.8</td><td>26.8</td><td>11.56</td><td>17.22</td><td>17.9</td></tr>
</table>
Remark : HEI input edited according to provided documents.

Attached Documents :

1.Details of budget allocation, excluding salary during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/4.1.4_1577250956_4051.xlsx)
2.Audited utilization statements (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/4.1.4_1577286570_4051.pdf)
3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/4.1.4_1577340725_4051.pdf)</td>
<td>Provide Duly certified document by the chartered accountant providing the consolidated fund allocation towards infrastructure augmentation.</td>
<td>The certified document by the chartered accountant providing the consolidated fund allocation towards infrastructure augmentation is attached herewith.

Supporting Document:
4.1.4_Consolidated Fund Allocation towards Infrastructure.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105584_11851id_4.1.4_Consolidated Fund Allocation towards Infrastructure.pdf)</td>
<td>Changed After Clarification</td>
</tr>
<tr>
<td>4.2.4</td>
<td>Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

HEI Input :
<table>
<tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr>
<tr><td>2.03</td><td>1.16</td><td>1.09</td><td>0.95</td><td>0.89</td></tr>
</table>
Recommended Input :
<table>
<tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr>
<tr><td>2.24</td><td>0.90</td><td>1.10</td><td>1.22</td><td>0.32</td></tr>
</table>
Remark : HEI input edited according to provided documents.

Attached Documents :

1.Details of annual expenditure for purchase of books and journals during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/4.2.4_1575534022_4051.xlsx)
2.Audited statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/4.2.4_1577358642_4051.pdf)
3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/4.2.4_1577252091_4051.pdf)</td>
<td>Provide Duly attested copy of the extract of expenditure by Chartered Accountant for purchase of books and journals</td>
<td>The attested copy of the extract of expenditure by Chartered Accountant for purchase of books and journals is attached herewith. However some anomalies found in the input submitted with the SSR have been corrected as per the audited statement of the

Supporting Document:
4.2.4_DVV_Clarification.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105584_11869id_4.2.4_DVV_Clarification.pdf)</td>
<td>Changed After Clarification</td>
</tr>
</table>

4.2.6	Percentage per day usage of library by teachers and students 4.2.6.1. Average number of teachers and students using library per day over last one year HEI Input : 62 Attached Documents : 1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/4.2.6_1577695122_4051.pdf)	Provide log book entries of library from date 15-01-2019 to 21-01-2019	The log book entries of library from date 15-01-2019 to 21-01-2019 have been attached. Supporting Document: 4.2.6_Issue_Register & Reading Entry Register.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105584_11867id_4.2.6_Issue_Register & Reading Entry Register.pdf)	No Change
4.3.2	Student - Computer ratio Attached Documents : 1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/4.3.2_1577383335_4051.pdf)	Provide stock book entries of computer(Only for students use)	The stock book entries of computer(Only for students use) have been attached. Supporting Document: 4.3.2_Central_Accession_Register.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105584_11839id_4.3.2_Central_Accession_Register.pdf)	No Change

<table>
<tr>
<td>4.4.1</td>
<td>Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

HEI Input :
<table>
<tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr>
<tr><td>29.62345</td><td>26.04476</td><td>26.32808</td><td>20.0908</td><td>22.63593</td></tr>
</table>
Recommended Input :
<table>
<tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr>
<tr><td>14.12</td><td>9.80</td><td>9.98</td><td>6.96</td><td>8.68</td></tr>
</table>
Remark : HEI input edited according to provided documents. DVV not consider Jr. college expenditure.
Attached Documents :

1.Details about assigned budget and expenditure on physical facilities and academic facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/4.4.1_1577255705_4051.xlsx)
2.Audited statements of accounts. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/4.4.1_1577288068_4051.pdf)
3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/4.4.1_1577255834_4051.pdf)</td>
<td>Provide Budget extract highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant</td>
<td>The Budget extract highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant has been attached.

Supporting Document:
4.4.1_Budget_Extraction_Maintenance_Physica & Academic.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105584_11847id_4.4.1_Budget_Extraction_Maintenance_Physica & Academic.pdf)</td>
<td>Changed After Clarification</td>
</tr>
<tr>
<td>5.1.1</td>
<td>Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

HEI Input :
<table>
<tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr>
<tr><td>413</td><td>332</td><td>324</td><td>374</td><td>361</td></tr>
</table>
Attached Documents :

1.Upload self attested letter with the list of students sanctioned scholarships (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/5.1.1_1575090805_4051.pdf)
2.Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/5.1.1_1575024676_4051.xlsx)
3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/5.1.1_1576585370_4051.pdf)</td>
<td>Provide Sanction letters of scholarships .</td>
<td>The process of sanctioning and awarding scholarships and free-ships has been made online by the state government of Maharashtra since the session 2013-14 The process is carried out on the institutional page of the dedicated web-portal

Supporting Document:
5.1.1 Scholl to upload.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105584_11873id_5.1.1 Scholl to upload.pdf)</td>
<td>No Change</td>
</tr>
</table>

5.1.2	Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years 5.1.2.1. Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years HEI Input : 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 10 | 10 | 10 | 10 | 10 Attached Documents : 1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/5.1.2_1577521176_4051.pdf)	Provide Sanction letters of scholarships and beneficiary list year wise.	As per the Institutional records following documents are attached herewith: 1. The sanction-letters* for the students-Awards 2.The list of beneficiaries are provided as per the institutional records. *The amount for the awards is sanctioned in Supporting Document: 5.1.2 new upload.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105584_11881id_5.1.2 new upload.pdf)	No Change
5.1.5	Average percentage of students benefited by Vocational Education and Training (VET) during the last five years 5.1.5.1. Number of students attending VET year-wise during the last five years HEI Input : 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 0 | 19 | 31 | 14 | 0 DVV suggested Input : 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 0 | 19 | 0 | 0 | 0 HEI clarification Input : 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 0 | 19 | 0 | 0 | 0 Recommended Input : 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 0 | 19 | 0 | 0 | 0 Attached Documents : 1.Details of the students benifitted by VET (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/5.1.5_1576734968_4051.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/5.1.5_1577521324_4051.pdf)	HEI input edited according to provided documents. DVV consider only those programs which are of a duration of three months or more.	The edited input is accepted.	DVV Suggestion Recommended

5.1.6	The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases HEI Input : Yes Attached Documents : 1.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/5.1.6_1576574076_4051.pdf) 2.Details of student grievances including sexual harassment and ragging cases (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/5.1.6_1575027623_4051.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/5.1.6_1575027667_4051.pdf)	Provide web-link relevant to same.	The College has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases. The mechanism is displayed on the institutional website. The links of the same are as follows: Supporting Document: 5.1.6_Links.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105584_11879id_5.1.6_Links.pdf)	No Change
5.2.2	Percentage of student progression to higher education (previous graduating batch) 5.2.2.1. Number of outgoing students progressing to higher education HEI Input : 44 Attached Documents : 1.Upload supporting data for student/alumni (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/5.2.2_1577521970_4051.pdf) 2.Details of student progression to higher education (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/5.2.2_1577367586_4051.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/5.2.2_1577516237_4051.pdf)	Required data of previous graduating batch i.e. 2018-19	Following Documents are attached: 1. The list of 60 students progressing to higher studies from the previous graduating batch i.e. 2018-19 2. 60 Receipts of the Admission of the students to the higher classes Supporting Document: 5.2.2_merged.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105584_11897id_5.2.2_merged.pdf)	No Change

5.2.3	Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations) 5.2.3.1. **Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years** HEI Input : 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 01 | 02 | 02 | 05 | 01 DVV suggested Input : 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 0 | 1 | 1 | 6 | 0 HEI clarification Input : 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 0 | 2 | 2 | 5 | 0 Recommended Input : 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 0 | 2 | 2 | 5 | 0 5.2.3.2. Number of students who have appeared for the exams year-wise during the last five years HEI Input : 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 61 | 15 | 03 | 07 | 02 Attached Documents : 1.Upload supporting data for the same (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/5.2.3_1577516300_4051.pdf) 2.Number of students qualifying in state/ national/ international level examinations during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/5.2.3_1577368091_4051.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/5.2.3_1575375144_4051.pdf)	HEI input edited according to provided documents. Provide Qualifying certificates of students in the said examinations	The input has been changed as per the records available with the institute. Following documents have been attached: 1. Statement showing the details of the students qualifying in State/ National/ International level examinations during the Supporting Document: 5.2.3_merged (7).pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105584_11895id_5.2.3_merged (7).pdf)	HEIs Clarification Accepted

5.3.3	Average number of sports and cultural activities/ competitions organised at the institution level per year 5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years HEI Input : 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 12 | 15 | 16 | 15 | 16 DVV suggested Input : 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 2 | 2 | 2 | 2 | 2 HEI clarification Input : 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 3 | 4 | 4 | 4 | 4 Recommended Input : 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 3 | 4 | 4 | 4 | 4 Attached Documents : 1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/5.3.3_1577516522_4051.pdf) 2.Number of sports and cultural activities / competitions organised per year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/5.3.3_1575032209_4051.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/5.3.3_1576852183_4051.pdf)	Note-Events not to be split into activities	As per the note, only the Activities have been mentioned as per the records available with the institute. The input has been changed as per the records available with the institute. Supporting Document: 5.3.3 (1) Sport Cultural.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105584_11903id_5.3.3 (1) Sport Cultural.pdf)	HEIs Clarification Accepted

6.3.3	Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years 6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years HEI Input : 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 7 | 6 | 6 | 3 | 1 DVV suggested Input : 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 0 | 0 | 1 | 1 | 1 HEI clarification Input : 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 7 | 6 | 6 | 3 | 1 Recommended Input : 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 7 | 6 | 6 | 3 | 1 Attached Documents : 1.Reports of the Human Resource Development Centres (UGC ASC or other relevant centres). (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/6.3.3_1577596298_4051.pdf) 2.Reports of Academic Staff College or similar centers (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/6.3.3_1577596353_4051.pdf) 3.Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/6.3.3_1577779778_4051.xlsx) 4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/6.3.3_1577596378_4051.pdf)	HEI input edited according to provided documents. DVV consider professional development / administrative training programs organized by the Institution for teaching and non teaching staff which of duration more than	20 programs submitted and mentioned in the input were of duration of one day only. The duration was as per the requirement and aim of the concerned development/training program. Since the programs were successful in terms of	HEIs Clarification Accepted

6.3.4	Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years 6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years HEI Input : 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 13 | 2 | 2 | 2 | 9 DVV suggested Input : 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 10 | 2 | 2 | 1 | 9 HEI clarification Input : 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 10 | 2 | 2 | 1 | 9 Recommended Input : 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 10 | 2 | 2 | 1 | 9 Attached Documents : 1.Reports of the Human Resource Development Centres (UGC ASC or other relevant centers). (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/6.3.4_1577037611_4051.pdf) 2.IQAC report summary (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/6.3.4_1575290116_4051.pdf) 3.Details of teachers attending professional development programs during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/6.3.4_1577382894_4051.xlsx) 4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/6.3.4_1577613298_4051.pdf)	HEI input edited according to provided documents.	No clarification required as we accept the DVV suggested Input.	DVV Suggestion Recommended

<table>
<tr>
<td>6.5.3</td>
<td>Average number of quality initiatives by IQAC for promoting quality culture per year

6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

HEI Input :
<table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>38</td><td>16</td><td>15</td><td>12</td><td>13</td></tr></table>
Recommended Input :
<table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>6</td><td>3</td><td>0</td><td>1</td><td>2</td></tr></table>
Remark : HEI input edited according to provided documents. DVV consider IQAC initiatives having special focus on promotion of quality culture in the institution .

Attached Documents :

1.Number of quality initiatives by IQAC per year for promoting quality culture (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/6.5.3_1577790970_4051.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/6.5.3_1577447266_4051.docx)
3.IQAC link (https://www.narsammaacsc.org/pages/IQAC_Initiatives.php)</td>
<td>Provide detail report of each quality initiative i.e. need to upload Circular, Detail program report along with geo-tagged photographs and attendance sheet.</td>
<td>Clarification regarding IQAC initiatives: 1) Attached file is uploaded with Circulars, Detail program reports along with photographs and attendance sheet (wherever is applicable). 2) Note that: In some cases like decisions of meetings, Government

Supporting Document:
6.5.3.1 Final upload 01-02-2020.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105584_11939id_6.5.3.1 Final upload 01-02-2020.pdf)</td>
<td>Changed After Clarification</td>
</tr>
<tr>
<td>6.5.4</td>
<td>Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

HEI Input : A. Any 4 of the above

DVV suggested Input : B. Any 3 of the above

HEI clarification Input : A. Any 4 of the above

Recommended Input : B. Any 3 of the above

Attached Documents :

1.e-copies of the accreditations and certifications (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/6.5.4_1575374843_4051.pdf)
2.Details of Quality assurance initiatives of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/6.5.4_1575620304_4051.xlsx)
3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/6.5.4_1577769877_4051.pdf)
4.Annual reports of institution (https://www.narsammaacsc.org/pages/Iqac_page.php#)</td>
<td>Provide Supporting document in favour of participation in NIRF/link of NIRF submitted</td>
<td>Consider changed input as: A. Any 4 of the above (Explanation: College acquired, justified and has clarified about four points among five) Clarification 1 of 5: *Regular meeting of Internal Quality Assurance Cell (IQAC): Minutes of the meeting

Supporting Document:
6.5.4_DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105584_11937id_6.5.4_DVV.pdf)</td>
<td>DVV Suggestion Recommended</td>
</tr>
</table>

7.1.10	Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years HEI Input : 2018-19: 4 | 2017-18: 6 | 2016-17: 4 | 2015-16: 4 | 2014-15: 4 DVV suggested Input : 2018-19: 1 | 2017-18: 2 | 2016-17: 1 | 2015-16: 0 | 2014-15: 1 HEI clarification Input : 2018-19: 4 | 2017-18: 6 | 2016-17: 4 | 2015-16: 4 | 2014-15: 4 Recommended Input : 2018-19: 4 | 2017-18: 4 | 2016-17: 3 | 2015-16: 4 | 2014-15: 3 Remark : HEI input edited according to provided documents. Attached Documents : 1.Number of Specific initiatives to address locational advantages and disadvantages (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/7.1.10_1576936569_4051.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/7.1.10_1577787014_4051.pdf)	HEI input edited according to provided documents. Provide Copy of circular/brochure/ report of the initiative/photos of the initiatives/news report published. Note-The focus of the program to be on specific	All the 22 initiatives have specific objective to address the locational advantages the college have. a) Being surrounded by the lower-middle class community, the college has the advantage of being able to serve them through initiatives like: Supporting Document: 7.1.10_DVV_Clarification_compressed_1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105584_11949id_7.1.10_DVV_Clarification_compressed_1.pdf)	Changed After Clarification
7.1.17	Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years 7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years HEI Input : 2018-19: 6 | 2017-18: 5 | 2016-17: 5 | 2015-16: 5 | 2014-15: 5 Attached Documents : 1.List of activities conducted for promotion of universal values (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/7.1.17_1577788078_4051.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105584/7.1.17_1577598269_4051.pdf)	Provide photographs of each events.	The photographs of the following events have been attached: 1.Teachers' Day celebration 2.Mahatma Gandhi Jayanti 3.Constitution Day 4.Savitribai Fule Jayanti 5.Celebration of Youth Day 6.Shivaji Maharaj Jayanti 7. Mahaparinirvan Supporting Document: 7117_Uploads_DVV_CL.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105584_11967id_7117_Uploads_DVV_CL.pdf)	No Change

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